

Lincoln University

College and
Theological Seminary



Founded in 1854

THE OLDEST INSTITUTION FOR THE HIGHER
EDUCATION OF THE NEGRO. & THE FIRST
INSTITUTION NAMED FOR ABRAHAM LINCOLN

Catalogue 1917-1918

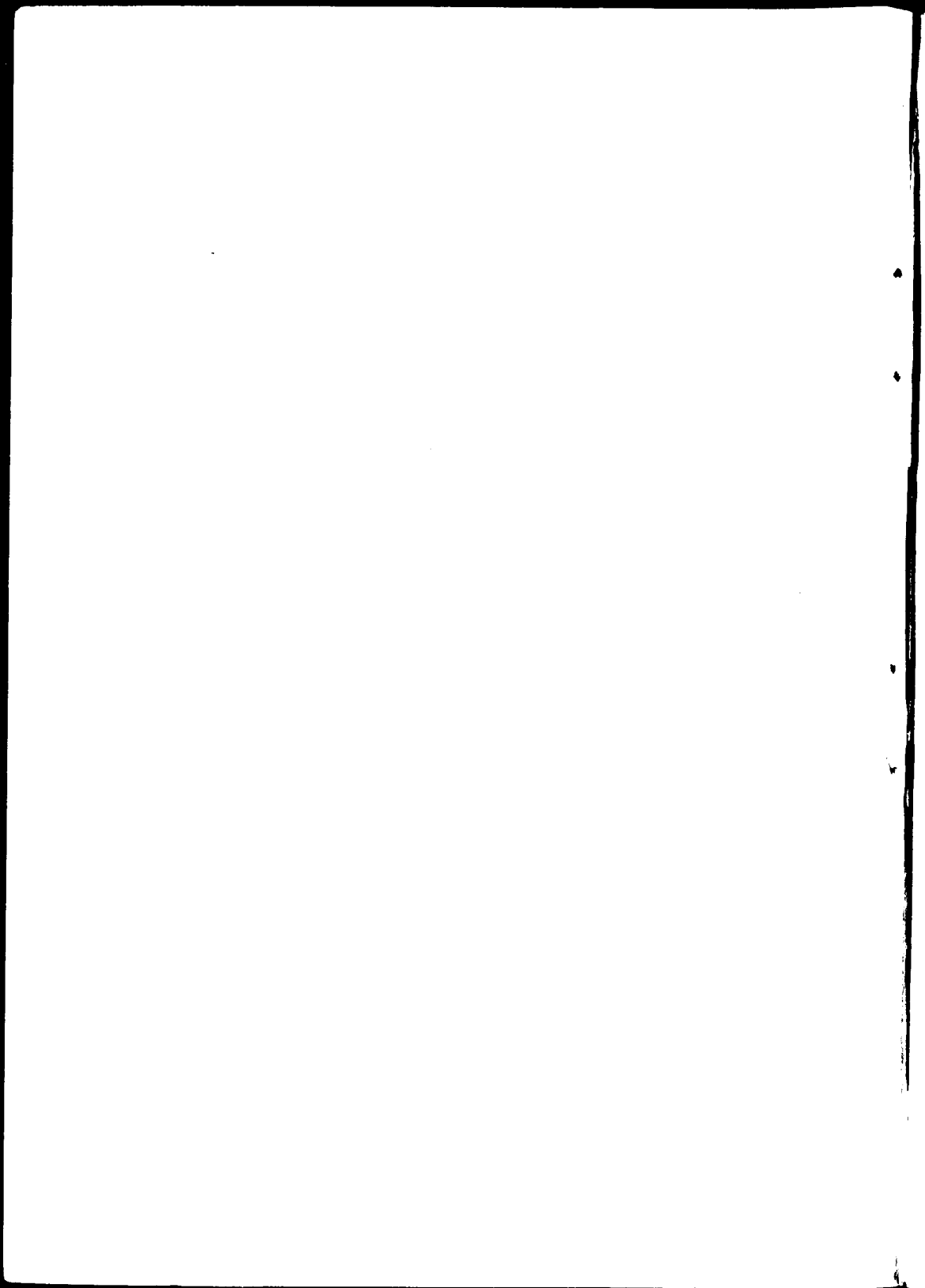


LINCOLN UNIVERSITY IN 1914.

CATALOGUE
OF
Lincoln University
Chester County, Penna.

SIXTY-THIRD YEAR
1917-1918

Philadelphia :
PRESS OF FERRIS & LEACH
JANUARY 1, 1918



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1918

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Calendar

- 1917
- Sept. 18, Tues. Sixty-third Academic Year begins in the College and Theological Seminary. 5 p. m.
- Nov. 29, Thurs. Thanksgiving Day: a holiday.
- Dec. 8, Sat. First day for re-examination of conditioned students, University Hall, 9 a. m. Professor William P. Finney in charge.
- Dec. 15, Sat. Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor William T. L. Kieffer in charge.
- Dec. 18, Tues. Mid-year examinations begin in the Theological Seminary.
- Dec. 21, Fri. Mid-year examinations close in the Theological Seminary.
- Dec. 21, Fri. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.
- 1918
- Jan. 2, Wed. Christmas Recess ends: College and Theological Seminary, 10.30 a.m.
- Jan. 9, Wed. Mid-year examinations begin in the College.
- Jan. 18, Fri. Mid-year examinations close in the College.
- Feb. 12, Tues. Lincoln Day and Assembly's Temperance Contest.
- Feb. 21, Thurs. Day of prayer for Colleges.
- Feb. 23, Sat. First division of Senior Orations: the Chapel, 9 a.m. Professor William H. Johnson presiding.
- Mar. 2, Sat. Second division of Senior Orations: the Chapel, 9 a. m. Professor Samuel C. Hodge presiding.
- Mar. 9, Sat. First division of Junior Orations: the Chapel, 9 a.m. Professor William P. Finney presiding.
- Mar. 16, Sat. Second division of Junior Orations: the Chapel, 9 a. m. Professor George Johnson presiding.
- Mar. 22, Fri. Easter Recess begins: College and Theological Seminary, 3.30 p.m.
- April 2, Tues. Easter Recess ends: College and Theological Seminary, 8.15 a.m.
- April 6, Sat. First day for re-examination of conditioned students, University Hall, 9 a. m. Professor Harold F. Grim in charge.
- April 13, Sat. Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor Samuel C. Hodge in charge.
- April 15, Mon. Final examinations begin in the Theological Seminary.

- April 10, Fri. Final examinations close in the Theological Seminary.
- April 21, Sun. Annual Sermon to the Theological Seminary.
- April 23, Tues. Annual Commencement of the Theological Seminary.
- May 15, Wed. Final examinations begin: Senior class in the College.
- May 22, Wed. Final examinations begin: Junior, Sophomore, and Freshman classes in the College.
- May 24, Fri. Final examinations close: Senior class in the College.
- May 31, Fri. Final examinations close: Junior, Sophomore, and Freshman classes in the College.
- May 31, Fri. Anniversary of the Philosophian Society and of the Garnet Literary Association.
- June 1, Sat. The Obdyke Prize Debate: the Chapel, 7.30 p.m.
- June 2, Sun. Baccalaureate Sermon, the Chapel, 11 a. m.
- June 3, Mon. Seniors' Class Day. Athletic Meet.
- June 4, Tues. Annual meeting of the Board of Trustees.
Junior Orator Contest, Livingstone Hall, 10.30 a.m.
Annual Commencement of the College, Livingstone Hall, 2 p.m.
Summer vacation begins in the College, 5 p.m.
- Sept. 16, Mon. } On these two dates, the examination of new students, and examination of certificates, will take place in University Hall, 9 a.m. and 2 p.m.
- Sept. 17, Tues. }
- Sept. 17, Tues. Sixty-fourth Academic Year begins in the College and Theological Seminary, 5 p. m.
- Nov. 28, Thurs. Thanksgiving Day: a holiday. Service in the Chapel. 11 a. m. Professor William T. L. Kieffer in charge.
- Dec. 7, Sat. First day for re-examination of conditioned students, University Hall, 9 a. m. Professor R. M. Labaree in charge.
- Dec. 14, Sat. Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor J. Craig Miller in charge.
- Dec. 17, Tues. Mid-year examinations begin in the Theological Seminary.
- Dec. 20, Fri. Mid-year examinations close in the Theological Seminary.
- Dec. 20, Fri. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.
- 1919
- Jan. 2, Thurs. Christmas Recess ends: College and Theological Seminary, 8.15 a. m.

Part I. The University

The Board of Trustees

Officers

REV. JOHN B. RENDALL, D.D., President, Lincoln University, Pa.
REV. JOHN B. LAIRD, D.D., Vice-President.....Frankford, Pa.
J. EVERTON RAMSEY, Treasurer.....Swarthmore, Pa.
REV. WILLIAM COURTLAND ROBINSON, D.D., Secretary,
Philadelphia, Pa.

Trustees

Term expires June, 1918.

REV. WILLIAM COURTLAND ROBINSON, D.D.....Philadelphia, Pa.
REV. ROBERT WATSON, D.D.....New York, N. Y.
REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

Term expires June, 1919.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.
REV. MALCOLM J. MCLEOD, D.D.....New York, N. Y.
HENRY L. DAVIS.....Germantown, Pa.

Term expires June, 1920.

J. EVERTON RAMSEY.....Swarthmore, Pa.
CHARLES B. ADAMSON.....Germantown, Pa.

Term expires June, 1921.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.
S. RALSTON DICKEY.....Oxford, Pa.
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

Term expires June, 1922.

THOMAS W. SYNNOTT.....Wenonah, N. J.
ARTHUR T. PARKE.....West Chester, Pa.
REV. WILLIAM L. MCEWAN, D.D.....Pittsburgh, Pa.

Term expires June, 1923.

WILLIAM H. SCOTT.....Germantown, Pa.
WILLIAM H. VAIL, M.D.....Newark, N. J.
REV. GEORGE H. TURNER.....Oxford, Pa.

Term expires June, 1924.

J. FRANK BLACK.....Chester, Pa.
REV. CALVIN C. HAYES, D.D.....Johnstown, Pa.

Financial Representative

REV. WILLIAM P. WHITE, D.D., Financial Secretary,
332 Witherspoon Building, Philadelphia, Pa.

Standing Committees of the Trustees

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REV. JOHN B. LAIRD, D.D.	J. EVERTON RAMSEY
THOMAS W. SYNNOTT	

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University Committee

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Faculty and Instructors of the University

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and John H. Cassidy Professor of Classical and Ecclesiastical Latin.

J. CRAIG MILLER, M.D.
Wm. A. Holliday Professor of Chemistry.
Dean of the Faculty of the University.

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New Testament Literature.

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Librarian.

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Professor of Pastoral Theology and Christian Evidences.

Faculty and Instructors of the University

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Professor of Biology and Physics.

REV. SAMUEL COLGATE HODGE, A.M.

*Mrs. Susan D. Brown Professor of Instruction in the English
Version of the Bible.*

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Henry A. Kerr Professor of Hebrew.

JESSE BELMONT BARBER, A.B.

Instructor in English.

CHARLES REED SAULTER, A.B.

Instructor in New Testament Greek.

HARRY WASHINGTON GREENE, A.B.

Instructor in Latin and Greek.

JAMES L. JAMISON, JR., A.B.

Instructor in English and Chemistry.

JAMES ALPHERT SHELTON, A.B.

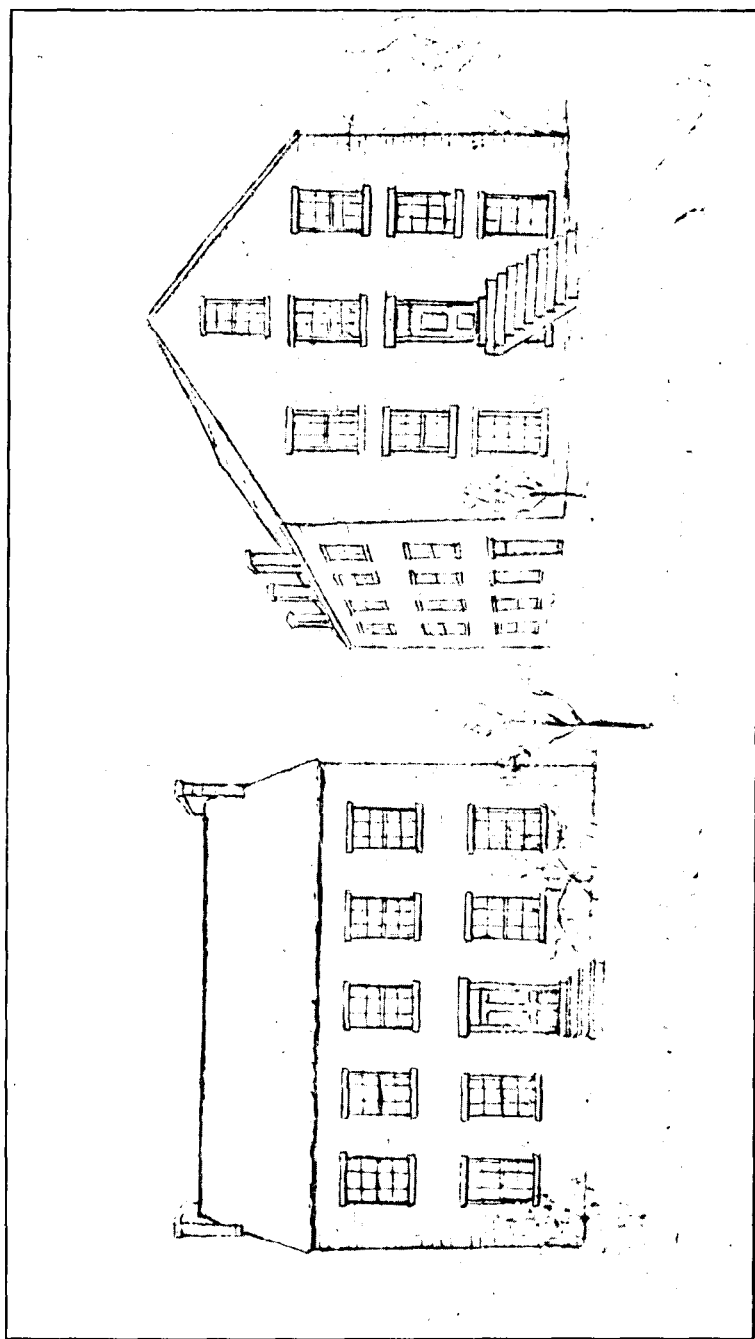
Instructor in Mathematics and Physics.

WILLIAM PENNINGTON YOUNG, A.B.

Instructor in German and Argumentation.

REV. CRAIG BOYD CROSS, A.M.

Instructor in History and Economics.



LINCOLN UNIVERSITY IN 1865.

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Octoraro Branch of the Pennsylvania Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

History. Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, in 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and Theological Seminary as departments of the University.

Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a

Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

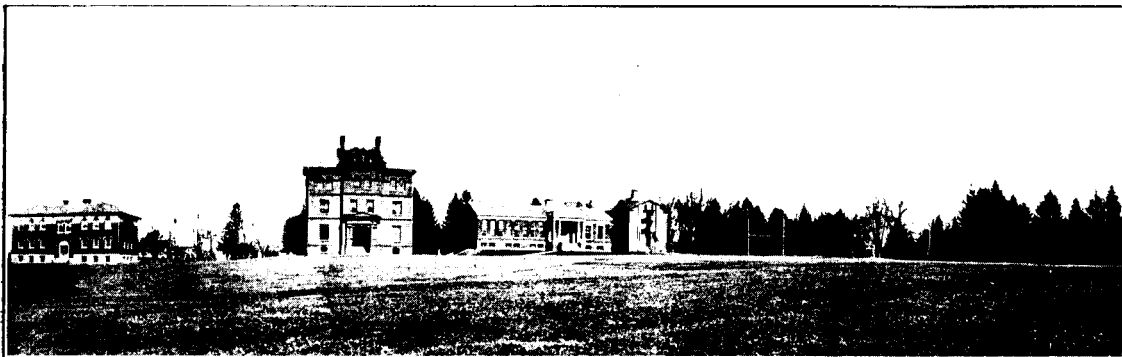
In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owns equipment, buildings and grounds of an estimated value of \$350,000; holds productive funds to the amount of \$650,000. The annual expenditures for the session of 1915-1916 were approximately \$50,000.

Equipment. The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings: UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which five are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics; THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. LIVINGSTONE HALL, the gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons. There are four dormitories, ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, the gift of the Freedman's Bureau, under the late General O. O. Howard, are four-story



LINCOLN AND ASHMUN HALL DORMITORIES.



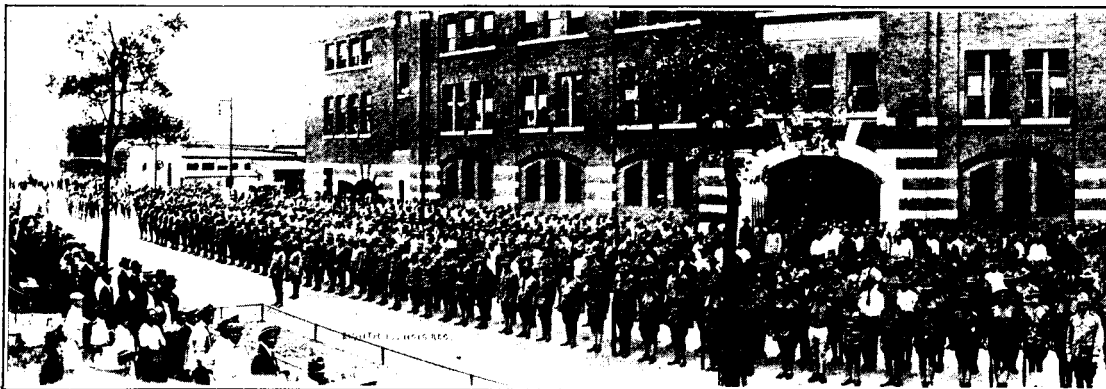
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HOUSTON HALL.

LIBRARY.

CRESSON HALL.

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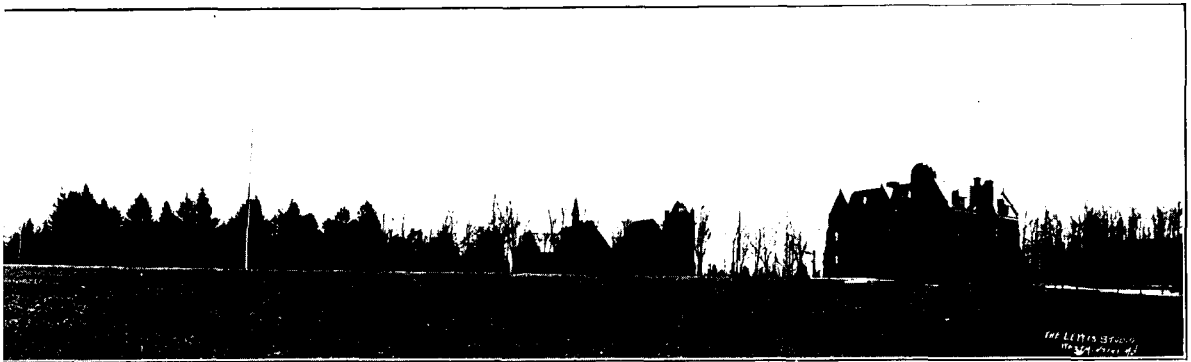


COLONEL FRANKLIN A. DENNISON, '88, AND THE EIGHTH ILLINOIS NATIONAL GUARD REGIMENT IN F



LIVINGSTONE HALL.

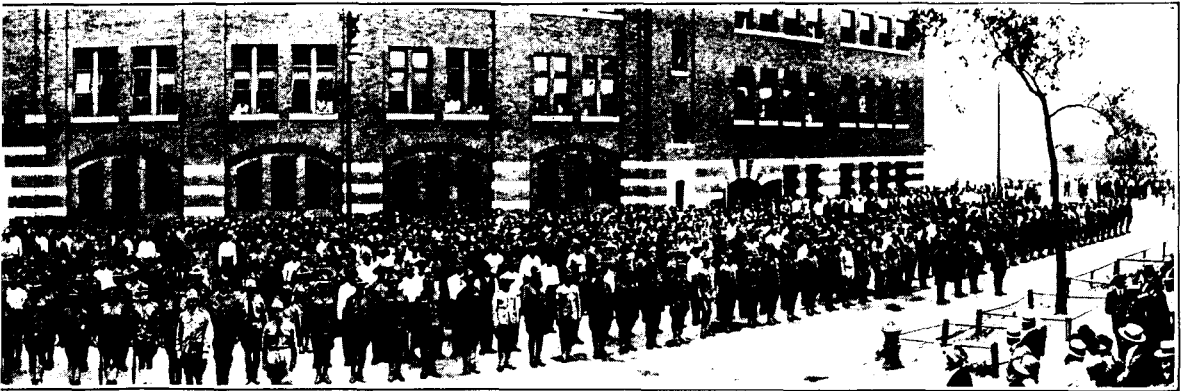
UNIVERSITY HALL.



RENDALL FIELD.

CHAPEL.

UNIVERSITY HALL.



GUARD REGIMENT IN FRONT OF THEIR ARMORY, CHICAGO, ILL. THE STAR INDICATES COLONEL DENNISON.

structures of brick with slate roof, and are for college students. HOUSTON HALL, the gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant. THE HARRIET WATSON JONES HOSPITAL, the gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident. THE McCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the university dining hall. It contains kitchens, dining-room, rooms for visitors and a residence for the steward. THE VAIL MEMORIAL LIBRARY, the gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting-room and reading-room, with a large basement used as a receiving-room, all of fireproof construction. In addition, there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium. The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 Kilowatt and 35 Kilowatt capacity, respectively, and a steam pump. There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; one room equipped as a laboratory of Physics; one Chemical lecture room; one Chemical Laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology; one room equipped as a laboratory of Biology. The practical work in astronomy is carried on in a small observatory. The principal instruments are: An equatorial of five and one-quarter inch aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture, by Secretan, equa-

torially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

The number of volumes now on the Catalogue of the Library is 15,023. During the year 1917 there were added by gift and purchase, 1,646. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

Needs. The College needs a "Christian Association Hall," of an estimated cost of \$50,000, and a "Hall of Science," costing \$50,000, and the income from an endowment of \$10,000 to purchase annually the necessary apparatus and supplies; a Dormitory for students is needed, costing \$50,000, and a Residence for a professor, costing \$5,000. Endowment of \$10,000 is needed for the Library; endowment of \$30,000 is needed for the Chair of Rhetoric and English Literature, and of \$30,000 for a Chair of Modern Languages. In addition, thirty scholarships of \$2,500 each are needed. The Theological Seminary needs additional endowment of existing chairs, \$10,000 each, and ten scholarships of \$2,500 each.

Benevolent friends wishing to aid the negro through the agency of Lincoln University may address their contributions or inquiries to the President, J. B. Rendall, D.D., or to the Rev. W. P. White, D.D., 332 Witherspoon Building, Philadelphia, Pa., or to Mr. J. Everton Ramsey, Treasurer, Swarthmore, Pa.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

Remembrance of the University in the form of annuities is most gratefully received, the donors to receive an income during their life and the gift to accrue then to the benefit of the University.

Since the last catalogue was published, a beginning has been made in collecting funds for the Y. M. C. A. hall.

Lectures. During the year lectures and special sermons are delivered to the student body. Since the last catalogue was issued, the following speakers have been heard:

Rev. Yorke Jones, D.D., Biddle University, Charlotte, N. C., vocation week addresses.

Rev. Samuel J. McClenaghan, Princeton, N. J., Presbyterian Synodical Mission Work in New Jersey.

Rev. John G. Noordewier, New London, Pa., vocation week addresses.

Rev. William J. Johnson, D.D., St. Paul, Minn., Lincoln Day orator, "Abraham Lincoln, the Christian."

Rev. William M. Kieffer, Freehold, N. J., sermon.

Rev. J. W. Cook, Chosen, Korea, "Mission Work in Korea."

Rev. Jefferson Davis Hall, Philadelphia, Pa., "The Work of the Galilee Mission."

Hallock C. Sherrard, Pittsburgh, Pa., chapel address.

Rev. H. E. Fosdick, New York, N. Y., "Religion and Privilege."

Bell Telephone Company, "Visualizing the Spoken Word." (Illustrated.)

Rev. John Nelson Mills, D.D., Washington, D. C., "The Negro Problem."

Rev. Joseph W. Cochran, D.D., Philadelphia, Pa., ministerium address.

Prof. W. K. Prentice, Ph.D., Princeton, N. J., "The Greek Genius."

Rev. Robert B. Jack, Hazleton, Pa., annual sermon to the Theological Seminary.

Rev. Maitland Alexander, D.D., Pittsburgh, Pa., Theological Commencement address.

Rev. Clarence E. Macartney, D.D., Philadelphia, Pa., Theological Commencement address.

J. E. Moorland, Ph.D., address on Y. M. C. A.

William Hallock Park, M.D., New York, N. Y., "My Recent Trip to France."

Lieutenant Daniel G. Hill, U. S. A., chapel address.

Lieutenant Joseph H. Scott, U. S. A., chapel address.

William P. Finney, Jr., M.D., Baltimore, Md., "Preventable Disease."

Miss Estelle E. Pinckney, Baltimore, Md., and Mr. Tourjee DuBose, pianist, song recital.

Rev. Richard C. Morse, New York, N. Y., Y. M. C. A. Work in the Camps.

Chrystal Brown, New York, N. Y., song recital.

Rev. Thomas R. McDowell, Elkview, Pa., sermon.

Rev. Edward A. Odell, Havana, Cuba, "Mission Work in Porto Rico."

Rev. Samuel D. Price, D.D., New York, N. Y., "Sunday School Work." (Illustrated.)

Donors to the Library. During the last academic year the following have given books or funds for the increase of the Library:

- Rev. W. T. Amiger, D.D., Louisville, Ky.
Prof. W. McNeile Dixon, London, England.
Rev. W. J. Erdman, Germantown, Pa.
Mrs. J. L. Hamil, Philadelphia, Pa., per Miss Janet N. Scott.
Rev. G. Lake Imes, Tuskegee Institute, Alabama.
Prof. George Johnson, Lincoln University, Pa.
Prof. William H. Johnson, Lincoln University, Pa.
Prof. Robert M. Labaree, Lincoln University, Pa.
Miss J. R. Livingston, Nutley, N. J.
Mr. S. B. McCorkle, Columbia, Pa.
The National Security League.
Sir Gilbert Parker, London, England.
Mr. A. E. Pillsbury, Boston, Mass., per Hon. Archibald H. Grimke.
President J. B. Rendall, Lincoln University, Pa.
Prof. Frank H. Ridgley, Omaha, Neb.

Books for Distribution. The following have given books for distribution among the students:

- Mr. H. H. Houston, Philadelphia, Pa.

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

Student Societies. The following societies are open to students of the University irrespective of department:

The Young Men's Christian Association.—This society has been in existence for many years. It is in organic connection

with the Pennsylvania State Association, and co-operates with the Association in the Southern States. Community and Social Service work is carried on during the school term; also a well organized Sunday School and Bible study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

The Christian Endeavor Society, connected with the Ashmun Church, holds weekly meetings and co-operates with the other agencies in throwing around the students the safeguards of religion.

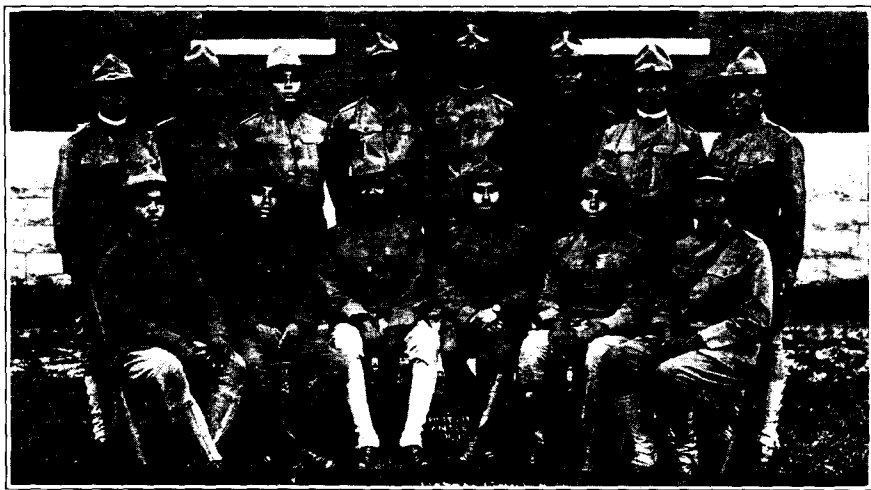
The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. Membership is voluntary. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The British Association is composed of students from the British possessions in South America and South Africa.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and faculty.

Lincoln University and the War. On April 6, 1917, war with Germany was formally declared. Some days later the President issued an appeal that was in turn seconded by the Governor of Pennsylvania, that all educational institutions



LINCOLN STUDENTS IN R. O. T. C., DES MOINES, IOWA, 1917.

Top row (left to right), Rasbury, '18; Hill, '17; Atwood, '01; Batey, '11;
Roseboro, '13; L. Proctor, '19; M. Perry, '12; Robinson, '12.

Bottom row (left to right), Hayes, '13; Bouden, '13; Clark, '03;
Boston, '12b; Spearman, '00; Bullock, '11.

should so arrange matters that their students might give the maximum aid to the neighboring farmers in their effort to plant as much land as possible in order that a food shortage might be avoided. Responding to the emergency, Lincoln University decided to suspend all academic exercises in the College after May 11, 1917, and to omit the College Commencement, which was to have been held on June 5.

At the suggestion of the State Board of Education and of the Committee of Public Safety of the Commonwealth, the Faculty decided that students in good standing who engaged in farm work for the remainder of the term should be given full credit for the college work of the year. A committee was also formed to bring together the students who volunteered and the farmers who needed help. The students in a mass meeting on April 28 unanimously offered their services to the farmers, and a number were immediately employed on surrounding farms in Chester and Lancaster Counties. Others immediately left for their homes in the South where farm labor was urgently needed.

So far as can be ascertained at the time of printing this catalogue, January 1, 1918, the following students past and present of Lincoln University are actively and directly engaged in war service.

In the training camp for Reserve Officers, Des Moines, Iowa, during the summer of 1917 were:

H. O. Atwood, '01.	C. L. Jefferson, '14.
T. J. Batey, '11.	T. E. Miller, Jr., '02.
F. E. Boston, '12b.	M. R. Perry, Jr., '12.
H. E. Bouden, '13.	L. E. Proctor, '20.
T. J. Bullock, '11.	L. E. Rasbury, '18.
W. H. Clark, '03.	G. C. Robinson, '12.
M. H. Curtis, '7b.	F. D. Roseboro, '13.
C. M. Hays, '13.	I. H. Scott, '17.
D. G. Hill, Jr., '17.	H. K. Speakman, '00.

The following students have enlisted:

- W. Bowser, M.D., '09.
 H. E. Caldwell, '12. (Under appointment for Y. M. C. A. service in France.)
 G. J. Carr, M.D., '02. (Medical service with the British Army in France.)
 Colonel F. A. Dennison, '88. (Colonel of Eighth Illinois National Guard Regiment.)
 A. W. Doyle, '19. (Quartermaster's service, San Antonio, Texas.)
 A. M. Fisher, '06. (Veterinarian.)
 W. E. Franklin, '06.
 R. M. Fowler, M.D., '08.
 J. A. Galbreath, M.D., '05.
 T. M. Galbreath, '13. (Aviation service.)
 C. L. Hutton, '20. (Quartermaster's service.)
 F. T. Jamison, D.D.S., '13.
 E. A. Johnson, '83. (Chaplain, Camp Lewis, Washington.)
 M. P. Kennedy, '19. (Quartermaster's service in France.)
 R. A. Pritchett, '15 and '17. (Y. M. C. A. service in East Africa.)
 A. E. Rankin, '05. (Chaplain, Camp Dix, New Jersey.)
 H. W. Rendall, '00. (Chaplain, Camp Lee, Virginia.)
 J. H. Rendall, '07. (Chaplain, Camp Hancock, Georgia.)
 C. H. Roberts, D.D.S., '96. (Dental service of French Army in France.)
 W. P. Stanley, '16. (Under appointment for Y. M. C. A. service in East Africa.)
 C. H. Steward, '18. (Y. M. C. A., Camp Meade.)
 W. M. Slowe, D.D.S., '97.

The following students have been drafted and are at present either waiting for their summons or in the training camps:

- | | |
|------------------------------|------------------------|
| C. L. Aiken, '14 and '17. | P. A. Howard, '20 Sem. |
| S. J. Baskerville, Jr., '19. | J. H. Howell, '20. |
| G. Boulware, '17. | F. J. Hutchings, '18. |
| H. F. Bouyer, '18. | J. D. Jones, '17 Sem. |
| W. A. Bragg, Jr., '17. | H. M. Marlowe, '15. |
| H. C. Collins, '10 and '13. | F. W. Miller, '13. |
| J. A. Credit, '17. | D. G. Morris, '18. |
| W. B. Cromwell, '20. | T. A. Mumford, '19. |
| H. P. Cabbage, '20. | T. O. Randolph, '19. |
| S. E. Dixon, '19. | W. A. Richardson, '17. |
| R. A. Edmondson, '20. | J. C. Sherrill, '18. |
| G. A. Gerran, '20. | A. F. White, '15. |
| J. B. Hankal, M.D., '20 Sem. | U. S. Wiggins, '18. |
| D. E. Haskell, '19. | |

It is the desire of the Committee on Catalogue to record the names of all Lincoln students past or present who are actively engaged in war service. Any corrections in the foregoing lists or additions to them will be welcomed if sent to President J. B. Rendall, chairman.

Secret Societies. All secret societies are prohibited by regulation of the Board of Trustees.

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

SOUTH ATLANTIC STATES.		NORTH ATLANTIC STATES.	
Georgia	30	Pennsylvania	25
Maryland	19	New Jersey	13
Virginia	15	New York	4
North Carolina	14	Total	42
South Carolina	14	NORTH CENTRAL STATES.	
Delaware	3	Iowa	1
Florida	2	Kansas	2
West Virginia	1	Missouri	1
Total	98	Michigan	1
		Total	5
SOUTH CENTRAL STATES.		NEW ENGLAND STATES.	
Texas	11	Connecticut	1
Mississippi	5	Massachusetts	1
Tennessee	4	Total	2
Alabama	3	FOREIGN COUNTRIES.	
Kentucky	1	British West Indies	6
Arkansas	2	South Africa	2
Oklahoma	2	South America	1
Total	28	Total	9

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George E. Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T.

Colbert, 623 West Lanvale Street, Baltimore, Md.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

In its sixty years of history, Lincoln University has had 1,638 students in its College, 1,084 of whom have received the degree of A.B., and 628 students in its Theological Seminary. 330 of whom have received the degree of S.T.B.

The statistics gathered for the Alumni Catalogue, first published in 1912, show that of 1,487 Alumni, there were 656 ministers of all denominations; 263 doctors (including dentists and druggists); 255 teachers; 227 in business of all kinds, and 86 lawyers.

The geographical distribution of the Alumni may be known from the following table in which the location in 1911 of 1,000 former students is given:

NORTH ATLANTIC DIVISION.		NORTH CENTRAL DIVISION.	
NEW ENGLAND.		EASTERN NORTH CENTRAL.	
Massachusetts	22	Ohio	11
Rhode Island	4	Indiana	5
Connecticut	8	Illinois	11
Total	34	Michigan	6
SOUTHERN NORTH ATLANTIC.		Total	33
New York	58	WESTERN NORTH CENTRAL.	
New Jersey	75	Minnesota	3
Pennsylvania	175	Iowa	3
Total	308	Missouri	13
SOUTH ATLANTIC DIVISION.		Nebraska	2
NORTHERN SOUTH ATLANTIC.		Kansas	2
Delaware	21	Total	23
Maryland	71	SOUTH CENTRAL DIVISION.	
District of Columbia	37	EASTERN SOUTH CENTRAL.	
Virginia	54	Kentucky	16
West Virginia	18	Tennessee	19
Total	201	Alabama	19
SOUTHERN SOUTH ATLANTIC.		Mississippi	5
North Carolina	107	Total	59
South Carolina	51	WESTERN SOUTH CENTRAL.	
Georgia	51	Louisiana	2
Florida	9	Arkansas	24
Total	218	Oklahoma	15
		Texas	21
		Total	62

WESTERN DIVISION.		FOREIGN COUNTRIES.	
ROCKY MOUNTAIN.		Liberia	21
Montana	1	South Africa	15
Colorado	1	British West Indies	3
		Porto Rico	2
Total	2	Cuba	2
		Canada	2
PACIFIC.		England	1
Washington	4	Haiti	1
Oregon	2	Panama	1
California	5	Scotland	1
Total	11	Total	49
Sum total	951	Sum total	1000

From this it will be seen that the distribution of the graduates living in the United States in 1911 was: 36 per cent. in the Northern States, 56.8 per cent. in the Southern States, 5.9 per cent. in the North Central States, 1.3 per cent. in the Western States.

The Alumni Catalogue will be published again in 1918. A copy will be sent free to the President and Secretary of every known Lincoln Alumni Association. To all others the price is 25 cents postpaid. The co-operation of all the Alumni is desired in making it in its successive editions a complete and accurate record of all who have been at Lincoln University. The editor is President J. B. Rendall, D.D., Lincoln University, Pa., to whom all information should be sent.

Alumni Gate. At the annual meeting, June 6, 1916, the Alumni authorized the Trustees of Lincoln University to erect a gateway at the south entrance of the grounds, at a cost of not less than \$500.

The Trustees have decided to erect a corresponding gateway at the north entrance to the Campus. Details of grading, etc., could not, however, be worked out until the completion of the new automobile highway between Philadelphia and Baltimore which passes through the campus at the north. On December 3, 1917, this road was completed as far as the University and one-half mile beyond, and it is hoped, as soon as weather conditions permit in the spring, to build the two entrances.

Part II. The College

Faculty

President Rendall.

Dean G. Johnson.

Professors Miller, Wright, *Registrar*; W. H. Johnson, Carter, Finney, Grim, Hodge.

Instructors Barber, Cross, Greene, Jamison, Shelton, Young.

Courses and Degrees. The College Faculty, as at present organized conducts courses in Arts and Science.

The degree of Bachelor of Arts (A.B.) or Bachelor of Science (B.S.) is conferred on graduation upon students who, in addition to meeting the requirements for entrance, have completed sixty year-hours of work, a year-hour being the completion of one hour a week of lecture or recitation for one year or two hours of laboratory work a week for one year. No diploma, however, will be given, nor will certification be granted, unless all financial obligations to the University have been discharged.

The College is approved by the College and University Council of the State of Pennsylvania.

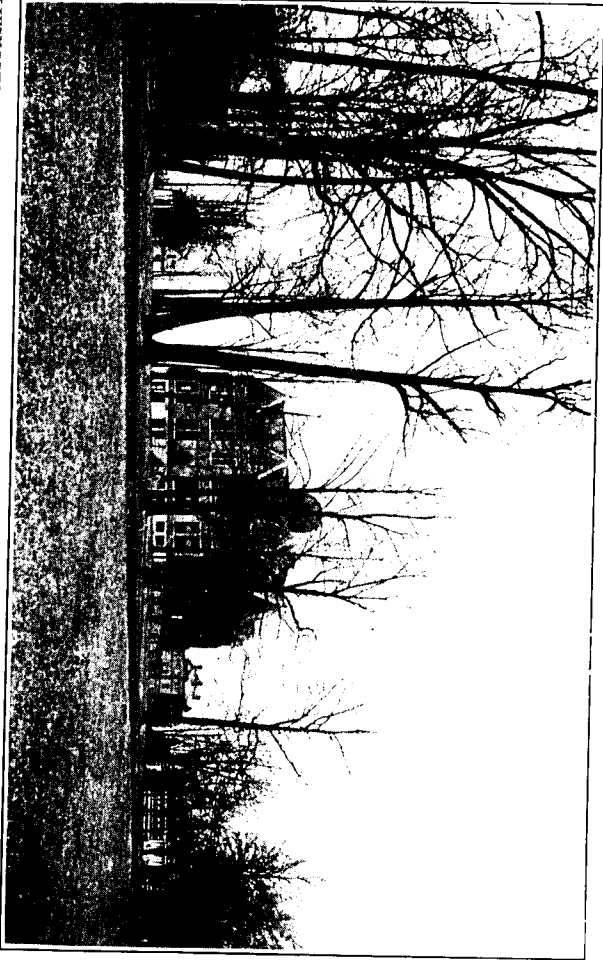
Admission of Students. Candidates for admission should be at least sixteen years of age, should have completed the work preparatory to the class they wish to enter, and should present satisfactory evidence of good moral character and of mental and physical fitness for a college course.

Candidates are admitted by examination or by certificate.

Requirements for Admission. For unconditional admission to the freshman class, subjects aggregating fifteen units are required, a unit representing such an amount of preparation in one subject as is ordinarily completed during a school year with five recitation periods a week.

HIVINGSTONE HALL.

UNIVERSITY HALL.



All candidates for admission must present the following subjects:

English	3 units
History	1 unit
Latin	2 units
Algebra	1 unit
Plane Geometry	1 unit

In addition, candidates for the degree of A.B. must present:

Greek	1½ units
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or

Latin	1½ units
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and candidates for the degree of B.S. must present:

German	2 units
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or

French	2 units
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If any of these required subjects cannot be taken in the school from which the applicant graduates, substitutions may be accepted provided the student makes up the deficiency in his college course.

The units remaining to make up the required total of fifteen may be chosen from the subjects in the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History (not more than one unit), Physics, Chemistry, Botany, Geography, Zoology, Bible. Subjects not mentioned in this list may be accepted by the Committee on Admission provided they are of equivalent preparatory value.

Definition of Entrance Requirements. The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 88, December 1, 1917, of the College Entrance Examination Board, which may be obtained on payment of ten cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

ENGLISH. [1915-1919.]

The study of English in school has two main objects: (1) command of correct and clear English spoken and written; (2) ability to read with accuracy, intelligence, and appreciation. The first object requires instruction in grammar and composition. The second object is sought by means of two lists of books, headed respectively *reading* and *study*.

A. One unit. In grammar and composition the requirement implies a knowledge of the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English, which one should know in distinction from current errors. In composition the candidate should be able to write essays developing a theme through several paragraphs.

The preparatory work in English A will require instruction in grammar and composition. English grammar should be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences and paragraphs should be thoroughly mastered; and practice in composition; letter writing, narrative, description, and easy exposition and argument should extend throughout the secondary school period.

B. 1. One unit. A knowledge and appreciation of literature gained from the reading of at least ten literary masterpieces, two selections from each of the following five groups:

GROUP 1.—CLASSICS IN TRANSLATION.

The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII, XXI.

The *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI.

The *Aeneid*.

The *Odyssey*, *Iliad* and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

GROUP II.—SHAKESPEARE.

<i>Midsummer Night's Dream,</i>	<i>Richard II,</i>	} If not chosen for study under B 2.
<i>Merchant of Venice,</i>	<i>Richard III,</i>	
<i>As You Like It,</i>	<i>Henry V,</i>	
<i>Twelfth Night,</i>	<i>Coriolanus,</i>	
<i>The Tempest,</i>	<i>Julius Caesar,</i>	
<i>Romco and Juliet,</i>	<i>Macbeth,</i>	
<i>King John,</i>	<i>Hamlet.</i>	

GROUP III.—PROSE FICTION.

- Malory: *Morte d'Arthur* (about 100 pages).
 Bunyan: *Pilgrim's Progress, Part I.*
 Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag).
 Defoe: *Robinson Crusoe, Part I.*
 Goldsmith: *Vicar of Wakefield.*
 Frances Burney: *Evelina.*
 Scott's Novels: any one.
 Jane Austen's Novels: any one.
 Maria Edgeworth: *Castle Rackrent, or The Absentee.*
 Dickens' Novels: any one.
 Thackeray's Novels: any one.
 George Eliot's Novels: any one.
 Mrs. Gaskell: *Cranford.*
 Kingsley: *Westward Ho! or Hereward, the Wake.*
 Reade: *The Cloister and the Hearth.*
 Blackmore: *Lorna Doone.*
 Hughes: *Tom Brown's Schooldays.*
 Stevenson: *Treasure Island or Kidnapped, or Master of Ballantrae.*
 Cooper's Novels: any one.
 Poe: *Selected Tales.*
 Hawthorne: *The House of the Seven Gables, or Twice Told Tales,*
or Mosses from an Old Manse.
 A collection of *Short Stories* by various standard writers.

GROUP IV.—ESSAYS, BIOGRAPHY, ETC.

- Addison and Steele: *The Sir Roger de Coverley Papers, or Selections*
from the Tatler and Spectator (about 200 pages).
 Boswell: Selections from the *Life of Johnson* (about 200 pages).
 Franklin: *Autobiography.*
 Irving: Selections from the *Sketch Book* (about 200 pages), or
Life of Goldsmith.
 Southey: *Life of Nelson.*
 Lamb: Selections from the *Essays of Elia* (about 100 pages).
 Lockhart: Selections from the *Life of Scott* (about 200 pages).
 Thackeray: Lectures on *Swift, Addison, and Steele in the English*
Humorists.
 Macaulay: Any one of the following essays: *Lord Clive, Warren*
Hastings, Milton, Addison, Goldsmith, Frederic the Great,
Madame d'Arblay.
 Trevelyan: Selections from the *Life of Macaulay* (about 200 pages).
 Ruskin: *Sesame and Lilies, or Selections* (about 150 pages).
 Dana: *Two Years before the Mast.*

- Lincoln: *Selections*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greely, together with a brief memoir or estimate of Lincoln.
- Parkman: *The Oregon Trail*.
- Thoreau: *Walden*.
- Lowell: *Selected Essays* (about 150 pages).
- Holmes: *The Autocrat of the Breakfast Table*.
- Stevenson: *An Inland Voyage and Travels with a Donkey*.
- Huxley: *Autobiography* and Selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk*.
- A collection of *Essays* by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers.
- A collection of *Letters* by various standard writers.
- Washington: *Up from Slavery*.*

GROUP V.—POETRY.

- Palgrave's *Golden Treasury (First Series)*: Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.
- Palgrave's *Golden Treasury (First Series)*: Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B. 2.).
- Goldsmith: *The Traveller* and *The Deserted Village*.
- Pope: *The Rape of the Lock*.
- A collection of English and Scottish Ballads, as, for example, some *Robin Hood Ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens*, and a selection from later ballads.
- Coleridge: *The Ancient Mariner, Christabel, and Kubla Khan*.
- Byron: *Childe Harold, Canto III or IV, and The Prisoner of Chillon*.
- Scott: *The Lady of the Lake, or Marmion*.
- Macaulay: *The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivory*.
- Tennyson: *The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur*.
- Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa, Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus," Instans Tyrannus*.
- Arnold: *Sohrab and Rustum, and The Forsaken Merchant*.
- Selections from *American Poetry*, with special attention to Poe, Lowell, Longfellow, and Whittier.

The candidate will be required to submit a list of the books read in preparation for the examination; but this list will not be made the basis of detailed questions.

In preparation for this examination the candidate should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

* Not in the list of the C. E. E. B.

B. 2. One unit. A test on certain books prescribed for study as follows. These books are arranged in four groups, from each of which one selection is to be made.

GROUP I.—DRAMA.

Shakespeare: *Julius Caesar*, *Macbeth*, *Hamlet*.

GROUP II.—POETRY.

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.
Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*.
The selections from Wordsworth, Keats, and Shelley in *Book IV* of Palgrave's *Golden Treasury (First Series)*.

GROUP III.—ORATORY.

Burke: *Speech on Conciliation with America*.
Macaulay's *Two Speeches on Copyright*, and Lincoln's *Speech at Cooper Union*.
Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

GROUP IV.—ESSAYS.

Carlyle: *Essay on Burns*, with a selection from Burns's *Poems*.
Emerson: *Essay on Manners*.

In preparation for this examination the candidate should study the books selected, with special attention to form and style, the exact meaning of words and phrases, and the understanding of allusions.

HISTORY.

- | | |
|---|---------|
| A. Ancient History. | 1 unit. |
| With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814). | |
| B. Mediaeval and Modern European History. | 1 unit. |
| From the death of Charlemagne to the present time. | |
| C. English History. | 1 unit. |
| D. American History and Civil Government. | 1 unit. |

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).

LATIN.

As a tentative assignment of values, 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values

unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

It is understood that this assignment of values will be reconsidered after the requirements have had a year or two of trial.

1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Cæsar, *Gallie War*, I-IV, selected by the schools from Cæsar (*Gallie War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

4. Cicero (orations for the Manilian Law and for Archias) and Sight Translation of Prose. The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

124. Latin 1, 2, and 4, combined.

5. Vergil (*Æneid*, I, II, and either IV or VI, at the option of the candidate) and Sight Translation of Poetry. The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

6. Advanced Prose Composition.

In preparing for the requirement in Latin, exercises in sight translation should begin with the first lessons. The translation should not be a mere loose paraphrase but a faithful reproduction of the meaning expressed in clear and natural English. The preparatory work should also include reading aloud, writing from dictation, and translation from teacher's reading. Suitable passages should be learned by heart. There should be systematic work in composition throughout the entire period of preparatory study.

GREEK.

A. Grammar.

$\frac{1}{2}$ unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

B. Elementary Prose Composition.

$\frac{1}{2}$ unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.

- C. Xenophon. 1 unit.
The first four books of the *Anabasis*.
- D. Homer. 1 unit.
Iliad, I-III: The first three books of the *Iliad* (omitting II, 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

FRENCH.

- A. Elementary French. 2 units.
This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of every-day life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.
- B. Intermediate French. 1 unit.
This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

GERMAN.

- A. Elementary German. 2 units.
This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.
- B. Intermediate German. 1 unit.
This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

SPANISH.

- A. Elementary Spanish. 2 units.
The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

MATHEMATICS.

A. 1. Algebra to Quadratics. 1 unit.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

A. 2. Quadratics and Beyond. $\frac{1}{2}$ unit.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the n th. term and the sum of the terms of arithmetical and geometric progressions, with applications.

B. Advanced Algebra. $\frac{1}{2}$ unit.

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

C. Plane Geometry. 1 unit.

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

D. Solid Geometry. $\frac{1}{2}$ unit.

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

E. Trigonometry. $\frac{1}{2}$ unit.

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric equations of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including the solution of right spherical triangles.

PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by each student should number at least 30.

CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

BOTANY.

The year's course, if it is to be counted as one unit, should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.

GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises.

From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

BIBLE.*

To receive credit for one unit in Bible, the candidate must have pursued the study systematically in his preparatory school. A suggested course is the following:

1. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

2. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

Admission by Examination. Candidates desiring to enter upon examination should write to the Dean, who will make all needed arrangements.

Admission by Certificate. Candidates desiring to enter upon certificate should apply for blanks to be filled, signed, and returned direct by the Principal of the school in which they have studied.

Admission upon certificate will not be granted unless the candidate has completed the twelfth grade or its equivalent in a school sufficiently equipped in teaching force, library and laboratory facilities, and length of school year, to do satisfactory work.

Credit in advance of fifteen units will be granted only on examination at the discretion of the Committee on Admission.

* Not in the syllabus of the C. E. F. B.

Entrance on Condition. Not more than two units of conditions will be allowed for conditional entrance to the Freshman Class. For each unit of condition the candidate must take three year-hours of work under tutors appointed by the Faculty and pass satisfactory examinations.

Expenses and Regulations

Charges. All the students room in the dormitories and board at the Refectory. The full college bill is \$153 a year, distributed as follows: Room, board and laundry, \$85; tuition, \$25; furnishing, \$5; heat and light, \$15; text-books, \$15; library, \$2; medical attendance, \$3; athletic fee, \$3.

A diploma for the degree of A.B. or B.S. costs \$3.

Deposits. The following deposits and fees are required from students taking laboratory courses: In Chemistry, \$4 a term; in Biology, \$2 a term; and in Physics, \$2 a term.

In order to reserve a room in the dormitories, a deposit of \$5 is required from all students. In the case of those already students of the University, this deposit must be paid before September 1st. In the case of new students, the deposit should be made when the application is accepted. In case the room is not occupied and request is made not later than September 10th, the deposit will be refunded. If the room is claimed by October 1st, the deposit will be credited on the year's bill.

Rooms will be assigned to new students in the order of their application accompanied by the deposit.

Scholarship Aid.* The college bill is \$153. In case of need the scholarship funds of the University are used to reduce this bill. Application must be made upon a form furnished by the University, and evidence must be presented that the student is unable to pay the full bill. Not more than \$75

* Regulation adopted June 1, 1917.

of scholarship aid will be granted, and in return for this assistance the student will be required to render service in work about the grounds and buildings.

The remaining \$78 must be paid in money. A reduction of \$7 will be made if the bill is paid before October 1, and of \$3 if it is paid before February 1. That is in the case of those receiving scholarship aid the money requirement may be met by the payment of \$71 before October 1, or \$75 before February 1. After that date the full \$78 must be paid.

Students needing aid must obtain from the Dean a blank upon which their application may be made. Scholarship aid is granted for one academic year, with the possibility of renewal in case of need.

Standing. Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is sixty per cent. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into five groups:

The first group indicates very high standing and contains ordinarily not more than 10 per cent. of the class.

The second group indicates high standing, and contains not more than 20 per cent. of the class.

The third group indicates fair standing and contains not more than 50 per cent. of the class.

The fourth group indicates low standing, and contains ordinarily not more than 20 per cent. of the class.

The fifth group contains any members of the class who have not reached the minimum mark, and who are, therefore, conditioned.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

At the end of the months of October, November, February and March, each member of the Faculty is requested to report in writing to the Registrar any students in his classes who are not doing work of passing grade in order that the Registrar may have data on which to base a report at the next ensuing meeting of the Faculty.

Program of Studies. The period within which the requirements for the degree of A.B. or B.S. may be satisfied varies with the ability and industry of the student.

For the degree of A.B. the requirements are as follows:

1. Each student must take: Latin, 6 term hours to be taken continuously in addition to the Vergil and Cicero prescribed for entrance or taken after entrance.

Greek, 10 term hours to be taken continuously in addition to the year of elementary Greek prescribed for entrance or taken after entrance.

English, 12 term hours or the course prescribed during Freshman and Sophomore years.

Bible, 8 term hours or the course prescribed for the Freshman, Sophomore, Junior, and Senior years.

Mathematics, 8 term hours or the course prescribed for Freshman year.

Physics, 8 term hours or the course prescribed for Sophomore year.

2. Additional term hours to make the total for the course 120 are elective, subject to the following limitations: Each student shall continue through three years one department begun in Sophomore year, and through two years two departments begun in Junior year.

3. After the Freshman year an average of 15 hours per term is required, but no student is allowed to take less than 14 nor more than 16 hours per term except by special permission of the Faculty.

4. The requirements for the B.S. degree are the same as for the A.B., except that in place of either the Latin or the Greek, 9 term hours in modern language may be substituted.

5. A course that runs continuously through the year must be elected for the year.

6. Students who apply for advanced standing shall be considered candidates for the degree for which their previous courses of study qualify them.

7. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower to that to which he would be entitled.

8. Conditions must be removed within a year after being incurred or no credit shall be allowed for the course. Not more than two trials are allowed any student to remove a condition.

9. A student conditioned in three studies with three different instructors is dropped from the University.

10. Any student reported absent, whatever be the reason for his absence, more than 35 times from class-room exercises in a single term, shall be required to repeat the term, unless the Faculty vote otherwise. Absences from individual courses, if they exceed a stated amount, result in reduction of credit.

Classification. A student is enrolled in the Freshman class until he has completed 13 year-hours and removed all entrance conditions; in the Sophomore class until he has completed at least 28 year-hours; in the Junior class until he has completed at least 43 year-hours; then in the Senior class.

Any student whose title to the class he should enter is not clear at the time of printing the annual catalogue is listed at the end of the roll of students under the caption, "Unclassified."

Statistics of New Students. The present catalogue, published January 1, 1918, contains the names of forty-seven students whose names were not in the last catalogue, published January 1, 1917. These were all admitted at the opening of the first term, 1916-17, and the detailed statement of their admission is as follows:

To the Senior Class: one from Atlanta University, Atlanta, Ga.

To the Junior Class: one from Morehouse College, Atlanta, Ga., and one by readmission.

To the Sophomore Class: one from Benedict College, Columbia, S. C.; one from Bishop College, Marshall, Tex.; one from Georgia State College, Savannah, Ga.; one from Morehouse College, Atlanta, Ga., and one from Wiley University, Marshall, Tex.

To the Freshman Class: thirty-eight were admitted upon certificate of graduation from and detailed statement of work completed in the following schools.

Schools maintained by missionary societies, 9, as follows:

Haines Normal and Industrial School, Augusta, Ga.	5
Henderson Normal Institute, Henderson, N. C.	1
Mary Potter Memorial School, Oxford, N. C.	1
South East Baptist Academy, Dermott, Ark.	1

Public high schools, 15, as follows :

Baltimore Colored High, Baltimore, Md.	1
Chambersburg High, Chambersburg, Pa.	1
Chester High, Chester, Pa.	2
Douglas High, Oklahoma City, Okla.	1
Freehold High, Freehold, N. J.	1
Midland High, Terrell, Texas	1
Mt. Kisco High, Mt. Kisco, N. Y.	1
Oak Lawn High, Waxahachie, Texas	2
Oxford High, Oxford, Pa.	1
Somerville High, Somerville, N. J.	1
Southern High, Philadelphia, Pa.	1
Sumner High, Kansas City, Kan.	1
Sumner High, St. Louis, Mo.	1

Preparatory Departments of Colleges, 7, as follows :

Allen University, Columbia, S. C.	4
Benedict College, Columbia, S. C.	1
Jackson College, Jackson, Miss.	1
Livingstone College, Salisbury, N. C.	1

Normal and Industrial Schools, 5, as follows :

Albany Bible and Manual Training School, Albany, Ga.	1
Downingtown Industrial and Agricultural College	1
Georgia State Industrial College	2
Morristown Normal and Industrial College, Morristown, Tenn.	1

Private Schools, 2, as follows :

Dr. MacChesney's College, Paterson, N. J.	2
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One was admitted as a special student from Virginia Theological Seminary and College, Lynchburg, Va.

In addition the present Freshman list contains five names printed in last year's catalogue, one in the Freshman list and four under the head of "Unclassified Students," because at the time of printing it was not possible to determine their status.

Of these one is readmitted to the Freshman Class, and the facts concerning the previous preparation of the others are as follows: one was privately prepared and the others are graduates of the following schools:

Negro Agricultural and Technical College, Greensboro, N. C.	1
Maryland Normal and Industrial School, Bowie, Md. ...	1
Presbyterian Academy, Arkadelphia, Ark.	1

General and Special Honors. The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department, and who has also completed satisfactorily any special work assigned by the professor in that department.

Commencement Speakers. The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship. One oration honor will be assigned on qualification for speaking alone apart from group standing.

Literary Societies. There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

Preparation for Teaching

Provisional College Certificates. In view of the great demand for trained teachers in the South and elsewhere the attention of all who are looking forward to this work is called to the following demand of the School Code of Pennsylvania for provisional college certificates:

"Section 1316. The Superintendent of Public Instruction may grant a provisional college certificate to every person who presents to him satisfactory evidence of good moral character and of being a graduate of a university or college, approved by the College and University Council of this Commonwealth, who has during his college or university course successfully completed not less than two hundred hours' work in pedagogical studies, such as psychology, ethics, logic, history of education, school management, methods of teaching, which certificate shall entitle him to teach for three annual terms." After three years of successful teaching experience the certificate may be made permanent.

Prizes

Bradley Medal. A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

Obdyke Prize Debate. The Obdyke Prize of a gold medal provided by Mr. W. A. Obdyke, of Wayne, Pa., is awarded to the best individual debater in a public inter-society debate to be held annually; and a cup of suitable design is offered, to become the property of the Society which first wins three of these debates.

Class of 1899 Prize in English. A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable

examination in the English studies of the year and write the best essay on some assigned topic.

Junior Orator Contest. Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

Presbyterian Board of Temperance Prizes in Oratory. A first prize of \$15.00 in gold and a second prize of \$10.00 in gold are awarded to the two successful contestants in an Oratorical Contest on any phase of the temperance question. The contestants are members of the Sophomore Class and the contest is held on Lincoln's Birthday.

Lyceum Prizes in Oratory. During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

Moore Prizes in English. Through the liberality of Mr. and Mrs. Russell W. Moore the sum of fifty dollars is provided annually for prizes in English, as follows: Fifteen dollars will be awarded to the student doing the best work in all the English studies of Sophomore year, and ten dollars to the student doing the next best work; also, fifteen dollars to the student doing the best work in all the English studies of Freshman year, and ten dollars to the student doing the next best work.

Annie Louise Finney Prize. This prize, provided by Dr. John M. T. Finney, of Baltimore, Md., and given annually, awards fifty dollars to "that student of the College who, in addition to maintaining a creditable standing in scholarship,

has best exemplified in his character, conduct and influence, the ideals of Lincoln University."

Stanford Memorial Prizes in Mathematics. An honored alumnus of the University, Dr. J. Thomas Stanford, of Philadelphia, has provided a memorial prize in mathematics, which will be given in the courses in Analytic Geometry and Calculus, as follows: A first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student who stands second.

Class of 1915 Prize. The interest of \$100 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the odd years, who has best combined scholarship and athletic distinction.

Class of 1916 Prize. The interest of \$125 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the even years, who has best combined scholarship and athletic distinction.

Huston Prizes in English. The sum of twenty-five dollars is given annually by Mrs. Sarah Huston Wintersteen of Moorestown, N. J., to be awarded as follows: Fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses pursued in Junior year.

Parmly Prizes in Oratory. The Rev. John E. Parmly, of Newark, N. J., has provided prizes for the two successful speakers in the Senior Oratorical Contest, ten dollars to the first, and five dollars to the second.

Rodman Wanamaker Prizes in English Bible. Mr. Rodman Wanamaker gives at each semi-annual examination four Bibles, one in each of the four classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his university course.

Class of 1900 Prize in Debate. A prize of \$10.00 is given annually by the class of 1900 to that student of the College who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

Freshman-Sophomore Debate Prize. In 1917 the Alumni of Baltimore, Md., through Mr. Daniel G. Hill, Jr., gave a silver cup to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

Table showing number of students enrolled in each course, 1916-1917

I. DEPARTMENT OF ANCIENT LANGUAGES.

LATIN.

Vergil	25	Ovid	14
Cicero	27	Quintilian	41
Sallust	35	Latin Hymns	14
Horace	31	Juvenal	23

GREEK.

Elementary Greek	27	Herodotus	37
Xenophon	25	Plato	4
Homer (Odyssey)	25	Demosthenes	14

II. DEPARTMENT OF ENGLISH BIBLE.

Course 1	44	Course 3	36
Course 2	35	Course 4	33

III. DEPARTMENT OF ENGLISH.

Rhetoric	42	English Literature	35
English Composition	44	American Literature	15
Lincoln	42	English Poets	38
Milton	42	American Poets	23
Shakespeare	35	American Essayists	30
Philology	35	Tennyson	10
Argumentation	16	Emerson	13

IV. DEPARTMENT OF HISTORY, ECONOMICS AND SOCIOLOGY.

History of Europe	11	Sociology	32
History of United States	27		

V. DEPARTMENT OF MATHEMATICS.

College Algebra	43	Solid Analytic Geometry	3
Solid Geometry	34	Analytic Mechanics	2
Plane Trigonometry	45	History of Mathematics	6
Plane Analytic Geometry	12		

VI. DEPARTMENT OF MODERN LANGUAGES.

Elementary German	25	Spanish	12
Intermediate German	25	French	24
Advanced German	18		

VII. DEPARTMENT OF SCIENCE.

General Physics	39	Elementary Biology	34
General Chemistry	29	Advanced Biology	17
Laboratory Physics	16	Astronomy	56
Laboratory Chemistry	26	Geology	28

VIII. DEPARTMENT OF PHILOSOPHY.

Psychology	64	Principles of Teaching	20
History of Philosophy	44	Social Psychology	18
History of Education	7	Mental Measurement	19

Departments of Instruction

The courses of instruction in the College are comprised in the following departments:

- I. Ancient Languages.
- II. English Bible.
- III. English.
- IV. History, Economics and Sociology.
- V. Mathematics.
- VI. Modern Languages.
- VII. Natural Science.
- VIII. Philosophy.

Courses. In the following description of the courses of instruction it should be carefully noticed (1) that many of the courses are given in alternate years. Thus, a course marked "omitted in 1917-18" was given in 1916-17, and will be given in 1918-19; (2) that the hours mentioned in connection with each course represent sixty-minute periods, except in the case of laboratory work, in which they are one hundred and twenty-minute periods; (3) that except where otherwise indicated the hours mentioned are hours a week through the year.

I. Ancient Languages

GREEK. *Professors:* W. H. Johnson and Hodge.

1. Elementary Course. 4 hours.
2. Xenophon, *Anabasis*. 4 hours, first term.
3. Homer, *Odyssey*. 4 hours, second term.
4. Herodotus. 2 hours, first term.
5. Plato, *Apology* and *Crito*. 2 hours, second term.
6. Sophocles, *Antigone*. 2 hours, first term.
7. Thucydides, *History*, Book VII. 2 hours, second term.

Courses omitted in 1917-18.

8. Xenophon, *Memorabilia*. 2 hours, second term.
9. Demosthenes, *De Corona*. 2 hours, second term.
10. Æschylus, *Prometheus Bound*. 2 hours, first term.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

Lectures on Greek literature, history and archæology, are given in connection with the authors read. The stereopticon is used.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this depart-

ment. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

LATIN. *President Rendall and Instructor Greene.*

11. Vergil, *Aeneid*. 4 hours, first term.
12. Sallust, *Jugurtha*. 2 hours, first term.
13. Cicero, *De Amicitia* and *De Senectute*. 4 hours, second term.
14. Horace, *Odes and Epodes*. 2 hours, second term.
15. Horace, *Epistles and Satires*. 2 hours, second term.
16. Tacitus, *Annals*. 2 hours, first term.
17. Livy, *History*. 2 hours, first term.
18. Cicero, *De Officiis*. 2 hours, second term.

Courses omitted in 1917-18.

19. Ovid, *Metamorphoses*. 2 hours, first term.
20. Latin Hymns. 2 hours, second term.
21. Juvenal, *Satires*. 2 hours, first term.
22. Quintilian. 2 hours, second term.

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors, attention is given to versification and poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

II. English Bible

Professor Hodge.

23. Old Testament History. 1 hour.
24. Old Testament History. 1 hour.
25. Life of Christ. 1 hour.
26. Apostolic History. 1 hour.

During the collegiate years the course of study embraces the Bible history of both the Old and New Testaments. The Bible itself is the text-book, although other text-books that may be of assistance in out-

lining the history may be used. Special emphasis is laid upon learning to know the Bible as written. To facilitate this many of the books are carefully analyzed, the resulting analysis being made the basis for the study of the book.

The committing to memory of portions of Scripture is an important part of the course.

III. English

Professor Finney and Instructor Young.

27. Rhetoric and English Composition. 2 hours.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

28. Lincoln's Writings. 1 hour, first term.

A study of Lincoln's Public Addresses and State Papers, with a view both to their style and content.

29. Paradise Lost. 1 hour, second term.

A reading course in Milton's Epic, with special attention to meter, diction and wealth of allusion.

30. Philology. 2 hours, first term.

A study of words, their derivation, history and classification.

31. Shakespeare. 1 hour, first term.

One or more plays read, analyzed and studied.

32. Argumentation. 2 hours.

The principles of Argumentation studied by text-book and exercise. Each student must write at least two briefs and three argumentative essays.

33. English Literature. 2 hours, second term.

A survey of English Literature from the seventh century to the present time.

34. English Poets. 1 hour, second term.

Selections of English Poets from Chaucer to Kipling for intensive study.

35. American Literature. 2 hours, first term.

A survey of American Literature from its early beginnings to the present.

36. American Poets. 1 hour, first term.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

37. American Essayists. 3 hours, second term.

A cultural course of wide range covering selections from representative American essayists.

38. Emerson's Essays. 2 hours, first term.

Ten or more selected essays carefully read and critically studied.

39. Tennyson. 2 hours, second term.

A study of the "In Memoriam," together with readings from other of his poems.

IV. History, Economics and Sociology

Professor Carter.

40. Sociology. 3 hours, first term.

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

41. Economics. 3 hours, second term.

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

42. History of England. 2 hours.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

Courses omitted in 1917-18.

43. Constitutional History of Europe. 3 hours, first term.

44. Constitutional History of the United States. 3 hours, second term.

In the course in Constitutional History, instruction is given by lecture and reference in the development of the political and religious

institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

V. Mathematics

Professor Wright and Instructor Shelton.

45. Algebra from Quadratics, and Trigonometry. 4 hours, first term. Rietz and Crathorne's *College Algebra*, Granville's *Trigonometry*.
46. Solid Geometry and Algebra. 4 hours, second term. Betz and Webb's *Solid Geometry*, Rietz and Crathorne's *College Algebra*.

The above courses are required of all students.

47. Plane Analytic Geometry. 3 hours, first term. Fine and Thompson's *Coordinate Geometry*.
48. Solid Analytic Geometry. 3 hours, first term. Smith and Gale's *New Analytic Geometry*.
49. Differential and Integral Calculus. 3 hours, second term. Love's *Calculus*.
50. Differential and Integral Calculus. 3 hours, first term. Granville's *Calculus*.

Courses omitted in 1917-18.

51. Analytic Mechanics. 2 hours, first term. Smith and Longley.
52. History and Teaching of Mathematics. 3 hours, second term.

Miller's *Historical Introduction to Mathematical Literature*, and Young's *Teaching of Mathematics*.

VI. Modern Languages

GERMAN. *Professor G. Johnson and Instructor Young.*

53. Elementary Course. 3 hours.
54. Intermediate Course. 3 hours.

The course in elementary German comprises a careful drill in the elements of German grammar. Simple narrative prose is read, and there is constant practice in composition. The intermediate course continues the work of the elementary course. The grammar and the syntax are reviewed; the prose reading is selected from more difficult works, and there is constant practice in oral reproduction and prose composition.

FRENCH. *Professor* W. H. Johnson.

55. Elementary Course. 3 hours.

A careful drill in the elements of French grammar with reading of simple narrative prose. One hour a week is devoted to conversational French.

SPANISH. *Professor* G. Johnson.

56. Advanced Course. 3 hours.

Course omitted in 1917-18.

57. Elementary Course. 3 hours.

These courses aim to impart such a knowledge of Spanish language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversation; the second year continues the work in conversation, with the reading of selected works in literature and the use of Spanish in business correspondence.

VII. Science

Professors Miller, Wright and Grim, and *Instructors* Jamison and Shelton.

58. Biology. Advanced Course. 2 hours recitation, 1 hour laboratory.

This course comprises the following: Sanitation and Hygiene, 1 hour recitation; Botany, 1 hour recitation and 1 hour laboratory for first term; Elementary Embryology, 1 hour recitation and 1 hour laboratory for second term.

59. Biology. Elementary Course. 1 hour recitation and 1 hour laboratory.

This course comprises the following: General Biology for the first term; Comparative Anatomy of Vertebrates for the second term.

60. General Chemistry. 2 hours.

Lectures and recitations based on Kahlenberg's *Outlines of Chemistry*.

61. Laboratory Chemistry. 2 hours.

The chemical laboratory is capable of accommodating 24 students, and has all the modern equipment for a thorough course. Hillyer's *Laboratory Manual*.

62. Analytical Chemistry. Lectures and Recitations. 2 hours, first term.

63. Analytical Chemistry. Laboratory. 2 hours, second term.

Tower's *Qualitative Chemical Analysis*.

64. Organic Chemistry. Lectures and Recitations. 2 hours, second term.

Chamberlain's *Organic Agricultural Chemistry*.

65. Physics. 2 hours lecture and 2 hours laboratory.

Physics is taught by lectures and text-book, Kimball's *College Physics*, illustrated during the entire course by experiments. Ames' and Bliss' *Experiments in Physics*. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees.

66. Laboratory Physics. 2 hours.

A course in experimental physics, embracing mechanics of solids and liquids, mechanics of heat, magnetism and electricity, light and sound.

67. Physiology. 3 hours, first term.

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

68. History of Science. 3 hours, second term.

A general course based on Sedgwick and Tyler's *A Short History of Science*.

Courses omitted in 1917-18.

69. Elementary Astronomy. 3 hours, first term.

This is a course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Young's *Manual of Astronomy*.

70. Geology. 3 hours, second term.

Geology is taught by lectures and text-book, illustrated by specimens of rocks, minerals and fossils, and by lantern and microscopic slides. Scott's *Introduction to Geology*.

VIII. Philosophy

Professor G. Johnson and Instructor Barber.

71. Logic. 3 hours, first term; 1 hour, second term.

A course in elementary logic, consisting of a thorough study of the principles of deductive and inductive logic with a survey of recent theories.

72. Ethics. 3 hours, second term.

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

73. History of Education. 3 hours, first term.

A brief general survey of the history of education based on Parker's *History of Modern Elementary Education*.

74. Principles of Secondary Education. 2 hours, second term.

The study of the material presented in Parker's *Methods of Teaching in High Schools*, with collateral reading and reports.

75. High School Observation. 1 hour, second term.

The preparation of a note-book embodying the results of the observations suggested in Whipple's *Guide to High School Observation*, together with discussion of collateral reading.

Courses omitted in 1917-18.

76. Analytical Psychology. 2 hours lecture, 1 hour laboratory.
first term.

A summary view of the subject matter and methods of modern psychology.

77. Social Psychology. 3 hours, second term.

This course presupposes Course 70.

78. Mental Measurements. 2 hours, second term.

This course presupposes Course 70.

79. History of Modern Philosophy. 2 hours lecture, 1 hour seminar, second term.

The development of philosophy from the time of Descartes to the present.



VAIL MEMORIAL LIBRARY AND MAPLE AVENUE.

Part III. The Theological Seminary

Faculty

President Rendall.

Dean Hodge.

Professors: Carr, G. Johnson, W. H. Johnson, Carter, Kieffer, Hodge.

Instructors: Cross, Jamison and Saulter.

General Information Concerning the Seminary

The purpose of the Seminary. The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

Requirements for Admission to the Theological Seminary. Applicants for admission should apply to the President, or to Prof. Samuel C. Hodge, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

All applicants are expected to furnish a certificate of membership in some evangelical church, and also testimonials of personal character and fitness for the Gospel ministry.

Candidates presenting diplomas for the degree of Bachelor of Arts from accredited institutions, are received without examination. If an applicant does not present a diploma, he will be required to furnish properly authorized certificates covering the work he has actually done. Otherwise he may be required to present himself for examination in those subjects which he offers as qualifications for admission.

In view of these requirements, candidates for the ministry in colleges and other preparatory schools are strongly urged to prepare themselves for the theological course by giving special attention to Latin, Greek, English Literature, Rhetoric, Logic, Ethics, Psychology, History of Philosophy and General History. The standard of this Seminary is such that no man can meet the full demands and opportunities of the Complete Theological Course without a thorough grounding in these essentials of a classical training.

Classification of Courses. To meet the twofold aim of the theological seminary, the maintaining of the high standard of the Presbyterian Church for the training of the Gospel ministry, and also the raising up of a sufficient number of trained men to meet the ever-growing demands of the Church, three courses of study are recognized in this Seminary.

The first is the REGULAR course, in which the student must complete the full three years' work involved in the standard curriculum of the Seminary. Each applicant for this course must produce evidence not only that he has good talents, is prudent and discreet, and that he is in full church communion, but also that he has pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work. To those thus prepared and completing this course, is granted the degree of Bachelor of Sacred Theology.

A second course is that covering the same group of studies as the REGULAR course, but pursued by those who, not having completed a full collegiate course or its equivalent, have never-

theless received such a preparatory training as to enable them, in the judgment of the Faculty, to pursue with profit all the studies of the Full Course. Such preparatory training must include at least two years each of Latin and Greek. To those thus prepared, and completing the full three years' course, is given a Diploma of Graduation.

In some cases men may be admitted into this course who have had no Greek. For such, an elementary course in New Testament Greek is offered during the Junior Year. Such students will be required to take an assigned amount of extra-curriculum work, covering not less than two hours a week, during the Senior Year.

A third or PARTIAL course is open, as an English course, to applicants who have not pursued such a course of collegiate study as to justify them in taking the Full Course, but who have pursued a full High School course. This Partial course is limited to English studies, and such ancient language work as the individual student is capable of pursuing with profit, and those completing it are given a certificate covering the work done.

At the discretion of the Faculty, applicants bearing proper ecclesiastical credentials, otherwise unprepared for the ordinary courses of the curriculum, may be admitted as special students, and assigned to such courses as their equipment makes advisable.

Seminary Charges. The full Seminary charges for each year are summed up in the nominal sum of \$83.00. This amount includes room and heat, board and washing, together with medical and athletic fees, but not books.

All students are expected to meet this bill as far as possible, but aid from the Seminary funds may be given to worthy students who are unable to meet fully the Seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.

Seminary Year. The Seminary year is made up of two terms, the first beginning with the opening of the University, and closing with the Christmas holidays. Each student is expected to be present at the beginning of the session, when the rooms not already assigned will be allotted.

Examinations will be held at the close of each term. Any student taking an examination out of the regular time will receive no group standing if he passes, but only credit for the course. Record of each term's work is kept in the Dean's office, and regular reports are furnished to each student and the Presbyteries having students under their care. Upon request from properly constituted authorities, such reports will be given in case of students belonging to other ecclesiastical bodies.

Diplomas and Degrees. Students who have pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work, upon their completion of the full course of theological study to the satisfaction of the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology, and a Diploma certifying to the same.

Students who have not had a full college preparation, but who have completed the full course of theological study to the satisfaction of the Faculty and Board of Trustees, will receive a Diploma of Graduation.

Graduates of other seminaries may be admitted as candidates for the diploma of this seminary upon the presentation of the diploma of the seminary from which they come, and a certificate covering at least a two-years' course in Greek and Hebrew Exegesis. The diploma of this Seminary will then be granted upon the completion of a full year's work, including courses in Greek and Hebrew Exegesis. The degree of Bachelor of Sacred Theology can only be granted subject to the usual restrictions, confining it to men bearing the degree of Bachelor

of Arts. All graduates of other seminaries will be required to pay the full bill, and can receive no scholarship aid.

All other students may, at the discretion of the Faculty, receive a certificate stating the time spent in the Seminary, and the courses satisfactorily completed.

Prizes. THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

THE R. H. NASSAU PRIZE. Through the generosity of the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission, a trust fund of \$1,000 has been established. From the proceeds of this fund fifty dollars is given to that member of the Senior Class whom the Faculty shall select as most fully exemplifying the ideals of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on some incident in the life or character of the donor, to be publicly read in connection with the exercises of the graduate week.

RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE. Mr. Rodman Wanamaker gives at each semi-annual examination, three Bibles, one in each of the three classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his University course.

Religious Services and Activities. The Seminary students enjoy all the religious privileges of the University, including the regular daily prayer service, the weekly chapel services, and the Y. M. C. A. and Christian Endeavor Society. Voluntary devotional Bible and mission study gives spiritual impulse, and communal service affords practical outlet to the personal religious life of the students. The Seminary preaching service (see page 67) and the midweek service of prayer afford real, yet carefully guided opportunities for applying the principles and theories of the class-room and study.

Theological Lyceum. The "Theological Lyceum," of which all theological students are members, meets every week.

Classification of Theological Students.

Summary of Students:

Senior	8
Middle	13
Junior	15
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	36

Students Bearing the Arts Degree:

Senior	4
Middle	5
Junior	5
	<hr/>
	14

Colleges and Universities Represented by Graduates:

Lincoln University	11
Biddle University	1
Virginia Union University	1
Morgan College	1
	<hr/>
	14

The Course of Studies. The Theological Department of Lincoln University is devoted to the practical purpose of preparing men for the active service of the pulpit and the pastorate. Its courses are, therefore, grouped about the great essential departments of theological training, and the work

consists in general of required studies. As time and the pressure of necessary work permit, additional work may be offered each year by the Faculty. Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the diploma or for the degree of S.T.B., having met the requirements for entrance, must complete at least 45 year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle Class who has not completed at least 13 year-hours, and 28 year-hours are required for entrance into the Senior Class. Work in elementary Greek cannot be counted in credit for year-hours. Absence from class exercises tends to reduce year-hour credits in the Seminary as in the College.

Schedule of Studies for the Seminary Year, 1917-18

The following tabular statements give the courses pursued by each class during the present year. It should be noted that in Junior year the partial courses of study already alluded to omit in general the work in Latin, Hebrew and New Testament Exegesis, substituting for them English, New Testament Greek, or selected studies in the college curriculum; in Middle and Senior years language work in Hebrew and Greek is omitted, and its place taken by English and selected studies according to the need of the individual student.

JUNIOR CLASS.

SUBJECTS.

Biblical Archæology A	Homiletics
Biblical Theology	New Testament Exegesis
Ecclesiastical Latin	New Testament Introduction
English Bible	Sacred Geography
Hebrew	Systematic Theology
Hebrew History	

MIDDLE CLASS.

Apologetics	Homiletics
Biblical Archæology B	New Testament Exegesis
Biblical Theology	Old Testament Exegesis
Church History	Old Testament Introduction
English Bible	Pastoral Theology
Expression	Systematic Theology

SENIOR CLASS.

Apologetics	Homiletics
Biblical Theology	New Testament Exegesis
Church Government	Old Testament Introduction
Church History	Old Testament Exegesis
English Bible	Pastoral Theology
Expression	Systematic Theology

Names and Descriptions of Courses*

I. BIBLICAL PHILOLOGY.

HEBREW.

Professor Labaree.

1. Hebrew Grammar and Reading. 4 hours, first term; 4 hours, second term.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

2. Rapid Reading in 1 Samuel. 1 hour.

NEW TESTAMENT GREEK.

Professor W. H. Johnson.

3. Grammar of New Testament Greek.
4. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given

* Except where otherwise indicated, the hours mentioned in connection with each course are hours (of 60 minutes) per week extending through the year.

in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

II. APOLOGETICS.

Professor Kieffer.

5. Apologetics. Introductory Course. 2 hours.
6. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

III. BIBLICAL EXEGESIS AND LITERATURE.

A. BIBLICAL EXEGESIS.

OLD TESTAMENT INTRODUCTION.

Professor Labaree.

7. Introduction to Historical Books.
8. Introduction to Poetic Books. 1 hour, one term.
9. Introduction to Prophetic Books. 1 hour, one term.
10. Canon and Text of the Old Testament.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

OLD TESTAMENT EXEGESIS.

Professor Labaree.

11. Exegesis of Selected Psalms and Other Poetic Books. 3 hours, first term; 2 hours, second term. 1917-18.

12. Exegesis of Selections from the Prophetic Books. 2 hours.
1918-19.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which form a program extending over the Middle and Senior years.

NEW TESTAMENT INTRODUCTION.

Professor W. H. Johnson.

13. Textual Criticism of the New Testament.
14. Canon of the New Testament. 1 hour.
15. Introduction to Pauline Epistles. 2 hours.

NEW TESTAMENT EXEGESIS.

Professor W. H. Johnson.

16. The Life of Christ. Outlines. 2 hours, one term.
17. Critical Study of Galatians. 2 hours, one term.
18. Exegesis of Romans. 2 hours, one term.
19. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
20. Apostolic History. Studies in Acts. 2 hours, one term.
21. Exegesis of Hebrews. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

ENGLISH BIBLE.

Professor Hodge.

22. The Pauline Epistles. 2 hours.
23. The General Epistles. 2 hours, one term.
24. The Poetical Books of the Old Testament. 2 hours, one term.

25. The Historical Books of the Bible. 2 hours, two terms.
 26. The Use of the Bible in Practical Work.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students, supplemented by the courses under the direction of the incumbent of this chair, to read the whole Bible, and to commit to memory such passages as may be assigned to them.

Instruction is, therefore, given in the Historical Books of the Bible, and in the Major and Minor Prophets of the Old Testament. In the New Testament the Epistles are analyzed, and the contents mastered by actual reading and study.

BIBLICAL THEOLOGY.

Professor Labaree.

27. The Theology of the Old Testament Literature.

A careful discussion, during the course of the three years, of the Pentateuchal problem, of Hebrew poetry and prophecy, and of the teaching of each of the books of the Old Testament, is intended to furnish the student with safe methods in developing for himself a Biblical theology, and in meeting the critical and theological problems which every thoughtful student of God's word must encounter.

B. BIBLICAL ARCHÆOLOGY.

Professor Kieffer.

28. Biblical Archæology. A. 1 hour.
 29. Biblical Archæology. B. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Bissell's *Biblical Antiquities*.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Text-book: Price, *The Monuments and the Old Testament*.

C. BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY.

Professor Kieffer.

30. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the Junior year. *The Land of Israel*, by Dr. Stewart, is used as a text-book.

Professor Labaree.

31. Hebrew History. 2 hours, one term.

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archæological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

IV. HISTORY OF THE CHURCH.

Professor Carter.

32. Church History. A. To the Reformation. 2 hours.
33. Church History. B. Reformation to the Present. 2 hours.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

V. SYSTEMATIC THEOLOGY.

Professor G. Johnson.

34. Systematic Theology. A. 2 hours.
35. Systematic Theology. B. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The course marked B is open to Middlers and Seniors, and considers the doctrines of Man, Sin, Person and Work of Christ, Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

VI. PRACTICAL THEOLOGY.

A. HOMILETICS.

Professor Carr.

36. Sermons and Analysis of Texts. 2 hours.
37. Sermons Written and Extempore. 2 hours.
38. Extempore Sermons and Addresses. 2 hours.
Expression. 1 hour.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

B. PASTORAL THEOLOGY.

Professor Kieffer.

39. Study of Pastoral Epistles. 1 hour.
40. Lectures on Pastoral Theology. 2 hours.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis

is laid upon the personal and spiritual elements of ministerial training. Hoppin's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

C. CHURCH GOVERNMENT.

Professor Kieffer.

41. Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

VII. ECCLESIASTICAL LATIN.

President Rendall.

42. March's Latin Hymns. 1 hour.

Owing to the war it has been impossible to secure copies of Thomas a-Kempis. Latin hymns have been used instead. Homiletical hints of real value in these old masters are discovered and noted. The imagery and illustration, finding so much larger play in poetry than in prose, are enjoyed. Devotional features, so rich in many of these spiritually-minded Fathers, are also studied.

Part IV.

Degrees, Honors, Catalogue of Students

Theological Degrees Conferred in 1917

The degree of Bachelor of Sacred Theology was conferred, April 24, 1917, on the following:

CLARENCE LAYTON AIKEN.....	Dover, Del.
WILLIAM VANDELA BROWN.....	Perryman, Md.
WILLIAM WINTHROP LINCOLN CLARK.....	Barnwell, S. C.
MOSES LESLIE COLLINS	Hertford, N. C.
ADOLPHUS EBENEZER HENRY.....	St. Vincent, B. W. I.
JOHN DOTH A JONES.....	Philadelphia, Pa.
HAROLD FOSTER PERCIVAL.....	Antigua, B. W. I.
ROBERT ALLEN PRITCHETT.....	Philadelphia, Pa.
WILLIAM RAMSEY RUTLEDGE	Greenville, Tenn.
JOHN HENRY WALLER.....	Emporia, Va.

The following completed the Full Course, and received the Diploma of the Seminary:

HERMAN MARSHALL SCOTT.....	Eheart, Va.
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The following completed a Partial Course and were granted a certificate:

ROSS NEWTON DAVIS.....	Wachapreague, Va.
NAPOLEON HALL	Williamston, S. C.
JOSEPH AUGUSTINE THEODORE HOLDER.....	Plaisance, British Guiana.
JOHN LUKE JONES.....	Philadelphia, Pa.
GEORGE E. PROCTOR.....	Baltimore, Md.

Theological Honors and Prizes for the Year 1916-17

COMMENCEMENT APPOINTMENTS, CLASS OF 1917.

JOHN DOTH A JONES.....	Religious Education and Lincoln University
JOHN HENRY WALLER.....	The Call of the Southland

Theological Prizes

THE ROBERT SCOTT SENIOR PRIZE IN ENGLISH BIBLE.

JOHN DOTH A JONES.

THE MISS LAFIE REID PRIZES IN SACRED GEOGRAPHY.

FirstCHARLES REED SAULTER

SecondWILLIAM KNOX SANDERS

THE R. N. NASSAU PRIZE.

CLARENCE LAYTON.

THE RODMAN WANAMAKER PRIZES IN ENGLISH BIBLE.

Senior Class.....HAROLD FOSTER PERCIVAL, JOHN LUKE
JONES, HERMAN MARSHALL SCOTT

Middle Class.....JOSEPH SAMUEL NATHANIEL TROSS, JESSE
BELMONT BARBER

Junior Class.....CHARLES REED SAULTER, THOMAS S. D.
COVINGTON

Academic Degrees Conferred in 1917

The degree of Master of Arts was conferred by the Executive Committee of the Board of Trustees, May 4, 1917 (the commencement exercises arranged for June 5 being suspended owing to conditions arising from the declaration of war upon Germany), on the following:

CLARENCE LAYTON AIKEN, A.B. (Lincoln, '14).

WILLIAM WINTHROP LINCOLN CLARK, A.B. (Virginia Union, '14).

WILLIAM RAMSEY RUTLEDGE, A.B. (Swift Memorial, '14).

JOHN HENRY WALLER, A.B. (Lincoln, '14).

FRANCIS CECIL SUMNER, A.B. (Lincoln, '15; Clark University, '16).

The degree of Master of Arts in course was conferred on the following:

WILLIAM H. JOHNSON, A.B. (Lincoln, '92).

The degree of Bachelor of Arts was conferred by the Executive Committee of the Board of Trustees, May 4, 1917 (the commencement exercises arranged for June 5 being suspended owing to the conditions arising from the declaration of war upon Germany), on the following:

*JOHN HENRY ALSTON.....	Baltimore, Md.
JAMES WALTER BARROW.....	Georgetown, British Guiana.
ARNOLD STEWART BATES.....	Trinidad, B. W. I.
*GEORGE BOULWARE.....	Charlotte, N. C.
*WILLIAM ARMSTEAD BRAGG, JR.....	Petersburg, Va.
*GEORGE CLAYTON BRANCH.....	Oxford, N. C.
*LEON ABBETT BYARD.....	Atlantic City, N. J.
WILLIAM ALEXANDER CHRISTY.....	Aberdeen, Md.
CORNELIUS R. DAWSON.....	Baltimore, Md.
WINSTON DOUGLAS.....	Neshanic Station, N. J.
*JOSEPH HENRY ELLIS.....	Albany, Ga.
*JUNIUS EDWARD FOWLKES.....	Richmond, Va.
HARRY WASHINGTON GREENE.....	Newbern, N. C.
DANIEL GRAFTON HILL, JR.....	Baltimore, Md.
ANDERSON DENNIS MILLER.....	Kansas City, Mo.
*GEORGE ROBERT PERRY.....	Pine Bluff, Ark.
WILLIS GITTENS PRICE.....	Barbadoes, B. W. I.
WALTER AUGUSTUS RICHARDSON.....	Fayetteville, N. C.
FREDERICK LAWRENCE RUSSELL.....	Augusta, Ga.
JOSEPH HURLONG SCOTT.....	Darlington, S. C.
JAMES ALPHERT SHELTON.....	Sturgis, Ky.
ALPHONSO SMITH.....	Lynchburg, Va.
*WILLIAM EDWARD LINWOOD SMITH.....	Richmond, Va.
*JOHN RICHARD WERTZ.....	Newberry, S. C.
FRANK WELLINGTON WESS.....	Watkins, N. Y.
ULYSSES SIMPSON YOUNG, JR.....	East Orange, N. J.
WILLIAM PENNINGTON YOUNG.....	East Orange, N. J.

The degree of Bachelor of Science was conferred on the following:

HAROLD BROWN.....	Steelton, Pa.
JAMES SHELTON CARPER.....	Charleston, W. Va.
JAMES ALVAH CREDIT.....	Philadelphia, Pa.

College Honors and Prizes for the Year 1916-17

COMMENCEMENT APPOINTMENTS, CLASS OF 1917.

WILLIS GITTENS PRICE.....	Latin Salutatory
HARRY WASHINGTON GREENE.....	Oration
ULYSSES SIMPSON YOUNG, JR.....	Oration
WILLIAM PENNINGTON YOUNG.....	Valedictory, Oration

THE ANNIE LOUISE FINNEY PRIZE.

WILLIAM PENNINGTON YOUNG.

THE BRADLEY MEDAL IN NATURAL SCIENCE.

WILLIS GITTENS PRICE.

* Diploma withheld pending complete settlement of college charges.

THE CLASS OF '99 PRIZE IN ENGLISH.

WILLIAM PENNINGTON YOUNG.

THE OBDYKE PRIZE DEBATE.

Omitted for the year.

JUNIOR ORATORS.

LE ROY SOUTHWORTH HART
FRANK JOSEPH HUTCHINGS
ROBERT LEE LOCKETTTHOMAS HENRY MILES
LEVI EDGAR RASBURY
ARTHUR DANIEL WILLIAMS

PRESBYTERIAN BOARD OF TEMPERANCE PRIZES IN ORATORY.

FirstTHEODORE MILTON SELDEN
SecondWILLIAM MOODY ROGERS

MOORE SOPHOMORE PRIZES IN ENGLISH.

FirstJOHN TIPP LEE
Second
Equally to MILTON ALBERT DAVIS and JOSEPH DANIEL MCGHEE

MOORE FRESHMAN PRIZES IN ENGLISH.

FirstFRANCIS LOGUEN ATKINS
Second
Equally to EUGENE ELLIS ALSTON and WILLIAM MCKINLEY
PETERZ

STANFORD MEMORIAL PRIZES IN MATHEMATICS.

FirstTHEODORE MILTON SELDEN
SecondJOSEPH DANIEL MCGHEE

HUSTON PRIZES IN ENGLISH.

Equally to FREDERICK LUTHER MERRY and LAMAR RILEY PERKINS

RODMAN WANAMAKER PRIZES IN ENGLISH BIBLE.

Senior ClassJAMES WALTER BARROW
Junior ClassCHARLES TALMAGE KIMBROUGH
Sophomore ClassSILAS WALTON BRISTER
Freshman ClassFRANCIS LOGUEN ATKINS

PARMLY PRIZES IN ORATORY.

FirstWILLIAM PENNINGTON YOUNG
SecondHARRY WASHINGTON GREENE

CLASS OF 1900 PRIZE IN DEBATE.

JAMES CRAWFORD MCMORRIES

CLASS OF 1915 PRIZE.

WILLIAM PENNINGTON YOUNG

FRESHMAN-SOPHOMORE DEBATE PRIZE.

Question, "Resolved, That the United States should enter an International League to Enforce Peace."

Cup awarded to the Freshman Team.

Freshmen, affirmative: Francis L. Atkins, Joseph N. Hill, W. L. Wright, Jr.

Sophomores, negative: Silas W. Brister, Joseph D. McGhee, Theodore M. Selden.

Magna Cum Laude

WINSTON DOUGLAS

WILLIAM P. YOUNG

WILLIS G. PRICE

Cum Laude

JAMES W. BARROW
ARNOLD S. BATES

JAMES A. SHELTON

HAROLD BROWN
HARRY W. GREENE

SPECIAL HONORS.

Classics

HARRY W. GREENE

English

WILLIAM P. YOUNG

German

WILLIAM P. YOUNG

Philosophy

WINSTON DOUGLAS

English Bible

WINSTON DOUGLAS

WILLIAM P. YOUNG

Science

WILLIS G. PRICE

WILLIAM P. YOUNG

Mathematics

HAROLD BROWN

JAMES A. SHELTON

Junior Honor Men

FIRST GROUP

LE ROY S. HART

CHARLES T. KIMBROUGH

SECOND GROUP

EUGENE C. CHANEY
 JOSIAH N. FRASER
 FRANK J. HUTCHINGS
 ANDREW L. LATTURE
 RICHARD T. LOCKETT
 JAMES C. McMORRIES

CLAUDIUS W. McNEILL
 FREDERICK L. MERRY
 THOMAS H. MILES
 DAVID G. MORRIS
 LEON W. STEWARD
 CHARLES H. STEWART

ARTHUR D. WILLIAMS

Sophomore Honor Men

FIRST GROUP.

ALBION W. DOYLE

JOSEPH D. MCGHEE

T. MILTON SELDEN

SECOND GROUP.

SAMUEL J. BASKERVILLE
 HERBERT W. BAUMGARDNER
 W. BERKLEY BUTLER
 MILTON A. DAVIS
 WILFRED T. HAREWOOD

EDGAR S. HENDERSON
 J. TIPP LEE
 WILLIAM M. ROGERS
 EDWARD H. SMYRL
 DAVID M. WATERS

Freshman Honor Men

FIRST GROUP.

FRANCIS L. ATKINS. Slater State Normal School, Winston-Salem, N. C.
 RALPH A. EDMONDSON... State A. and M. College, Orangeburg, S. C.
 ROBERT A. MOODY.. New Brunswick High School, New Brunswick, N. J.
 WALTER L. WRIGHT, JR.Private Instruction

SECOND GROUP.

EUGENE E. ALSTONGregory Normal Institute, Wilmington, N. C.
 W. HAROLD AMOS.....Harrisburg High School, Harrisburg, Pa.
 CYRUS B. FERGUSONLincoln University
 ROBERT L. FRANKLINSwatara Normal School, Oberlin, Pa.
 J. A. CRITTENDEN JACKSON..Chandler Normal School, Lexington, Ky.
 LACY JOHNSONWiley University, Marshall, Texas
 HUGH H. LEETopeka Institute, Topeka, Kan.
 HARRISON E. MEEKINSDowningtown School, Downingtown, Pa.
 GEORGE L. NEWMANColored High School, Baltimore, Md.
 WILLIAM McK. PETERZ....McKeesport High School, McKeesport, Pa.
 MACEO A. THOMAS.....Colored High School, Baltimore, Md.

Students in the Theological Seminary

Senior Class

- JESSE BELMONT BARBER, A.B. Philadelphia, Pa.
Lincoln University, '15.
- LESLIE ELMORE GINN, A.B. Snow Hill, Md.
Lincoln University, '15.
- JOHN THOMAS JONES Atlantic City, N. J.
Albemarle Training School, '13.
- *HENRY MACK NEWBY Norfolk, Va.
Virginia Union University.
- JESSE COLLIN SAWYER Norfolk, Va.
Lincoln University.
- ALLEN EDWARD SEPHAS, A.B. Birmingham, Ala.
Biddle University, '15.
- BENJAMIN DICK THOMPSON, A.B. Philadelphia, Pa.
Virginia Union University, '15.
- ROBERT CARLINE WILLIAMS Perryman, Md.
Lincoln University.

Middle Class

- HERBERT FORGYS ANDERSON, A.B. Falmouth, Jamaica, B. W. I.
Lincoln University, '16.
- *DONALD B. BARTON St. Johns, Antigua, B. W. I.
Downingtown Industrial Institute.
- *STEPHEN GILFRED BELL Marshall, Tex.
Wiley University.
- *SAMUEL TATE BOYD Atlantic City, N. J.
Knoxville High School and College, Knoxville, Tenn.
- *THOMAS S. D. COVINGTON Plainfield, N. J.
Virginia Union University Academy.
- *WINFRED ERNEST GARRICK Kingston, Jamaica, B. W. I.
Mico College, '09.
- ROBERT ALEXANDER GRIFFIN, JR., A.B. Perryman, Md.
Morgan College, '16.
- CHARLES A. HILL Detroit, Mich.
- *JAMES JULIAN ROBINSON Harrisburg, Pa.
Lincoln University.

* Partial.

- WILLIAM KNOX SANDERSCharlotte, N. C.
Lincoln University.
- CHARLES REED SAULTER, A.B.High Point, N. C.
Lincoln University, '16.
- JAMES WALTER SUBER, A.B.Greenville, S. C.
Lincoln University, '16.
- LOUIS TILLERY, A.B.Asbury Park, N. J.
Lincoln University, '16.

Junior Class

- *MAURICE CLIFFORD ANDERSON.....Fruitland, Md.
Princess Ann Academy.
- AUGUSTINE EUGENE BENNETT, A.B.Philadelphia, Pa.
Lincoln University, '10.
- JORDAN B. HANKEL, M.D.Johnson City, Tenn.
McHarry Medical College.
- *PERCY ALBERT HOWARDPhiladelphia, Pa.
- JAMES LEWIS JAMISON, JR., A.B.Wrightsville, Pa.
Lincoln University, '06.
- CORNELIUS KWATSHAAlice, Cape Colony, South Africa
Lincoln University.
- *WALTER NORMAN MCLEANJamaica, B. W. I.
- MINYARD WILLIAM NEWSOMESouth Mills, N. C.
Lincoln University.
- WALTER AUGUSTUS RICHARDSON, A.B.Fayetteville, N. C.
Lincoln University, '17.
- *WILLIAM ISRAEL P. ROSEBOROUGHStonego, Va.
Brainerd Institute.
- FREDERICK LAWRENCE RUSSELL, A.B.Augusta, Ga.
Lincoln University, '17.
- *MANSFIELD SOMERVILLEMedia, Pa.
Shiloh Institute.
- JAMES THAELEBasutoland, South Africa
Lincoln University.
- *WILLIAM AUGUSTUS TURNERAvondale, Pa.
State Normal School, Elizabeth City, N. C. (Not graduated.)
- JOHN RICHARD WERTS, A.B.Newberry, S. C.
Lincoln University, '17.

*Partial. During the Junior Year all not fully prepared for the full course are classed as partial, subject to a year's probation before being advanced to the Diploma Course.

Students in the College

Post-Graduate

HARRY WASHINGTON GREENE, A.B.	Newbern, N. C.
JAMES ALPERT SHELTON, A.B.	Des Moines, Ia.
WILLIAM PENNINGTON YOUNG, A.B.	East Orange, N. J.

Senior Class

CHARLES GARDNER ARCHER.....	Norfolk, Va.
THEODORE AUGUSTUS ARMSTRONG.....	Jamaica, B. W. I.
HARSHA FLEMINSTER BOUYER.....	Dexter, Ga.
PERCY IRVIN BOWSER	Havre de Grace, Md.
*EUGENE CLAIBORNE CHANFY	Danville, Va.
JAMES ELWOOD COMEGYS.....	Philadelphia, Pa.
VICTOR WAYM DE SHIELDS.....	Seaford, Del.
JOSIAH NATHANIEL FRASER.....	Georgetown, British Guiana
OSCAR NATHANIEL FREY.....	Steelton, Pa.
GORDON VINCENT GREEN.....	Cambridge, Md.
LE ROY SOUTHWORTH HART	Norfolk, Va.
FRANK JOSEPH HUTCHINGS.....	Macon, Ga.
CHARLES TALMAGE KIMBROUGH.....	Winston-Salem, N. C.
ANDREW LOUIS LATTURE.....	Johnson City, Tenn.
RICHARD THOMAS LOCKETT.....	Macon, Ga.
ROBERT LEE LOCKETT.....	Macon, Ga.
JAMES CRAWFORD MCMORRIES	Ellisville, Miss.
CLAUDIUS WINFIELD MCNEILL.....	Wadesboro, N. C.
FREDERICK LUTHER MERRY.....	Boston, Mass.
THOMAS HENRY MILES.....	Cambridge, Md.
DAVID GLADSTONE MORRIS.....	Miami, Fla.
MACEO THILMAN MORRIS.....	Atlantic City, N. J.
LAMAR PERKINS	Savannah, Ga.
LEVI EDGAR RASBURY.....	Snow Hill, N. C.
WILLIAM GERARD SMITH.....	Quitman, Ga.
LEON WALKER STEWARD	Galveston, Texas
CHARLES HANNIBAL STEWART.....	Albany, Ga.
†EUGENE MOORE SUMNER	Phoebus, Va.
HAROLD HILLYER THOMAS	Atlanta, Ga.
ULYSSES SAMSON WIGGINS.....	Andersonville, Ga.
ARTHUR DANIEL WILLIAMS.....	Abingdon, Va.
THOMAS AUGUSTUS WILLIAMS.....	Newberry, S. C.

Junior Class

THOMAS SPENCER ANDERSON, JR.	Wilmington, Del.
SAMUEL JOSEPH BASKERVILLE	Rapidan, Va.
EDWARD THOMAS BATEY.....	Augusta, Ga.
HERBERT WYCLIFFE BAUMGARDNER.....	Columbia, S. C.
SILAS WALTON BRISTER.....	West, Miss.

* Deceased.

† Candidate for A.B., January 21, 1918.

WILLIAM BERKLEY BUTLER.....	Baltimore, Md.
MILTON ALBERT DAVIS.....	Baltimore, Md.
ALBION WALKER DOYLE.....	Kerrville, Tex.
DE WITTE TALMAGE FORD	Jackson, Miss.
WILFORD THEODORE HAREWOOD,	
Stewart Hall, St. John, Barbados, B. W. I.	
DAVID EDWARD HASKELL.....	Augusta, Ga.
EDGAR SMITH HENDERSON.....	Lambertville, N. J.
JOHN TIPP LEE.....	Cuthbert, Ga.
OWEN DUDLEY MCFALL	Hahira, Ga.
JOSEPH DANIEL MCGHEE	Atlanta, Ga.
BLAKE EDWARD MOORE.....	Philadelphia, Pa.
THOMAS ARTHUR MUMFORD.....	Greensboro, N. C.
MYERS ERSKINE PROCTOR.....	Jackson, Miss.
HENRY GASSAWAY RIDGELEY, JR.	Gaithersburg, Md.
WILLIAM MOODY ROGERS.....	Waycross, Ga.
THEODORE MILTON SELDEN.....	Norfolk, Va.
EDWARD HAMPTON SMYRL.....	Darlington, S. C.
HASTINGS THOMPSON.....	Brooklyn, N. Y.
EUGENE HERBERT WALKER.....	Morristown, Tenn.
DAVID MACEO WATERS.....	Savannah, Ga.
THOMAS ARTHUR WILLIAMS	Terrell, Texas

Sophomore Class

EUGENE ELLIS ALSTON	Wilmington, N. C.
WILLIAM HAROLD AMOS	Philadelphia, Pa.
FRANCIS LOGUEN ATKINS	Winston-Salem, N. C.
EDWARD BAILEY	Pittsburgh, Pa.
THOMAS ALFRED BERRIEN	Augusta, Ga.
HOMER LEE ANDREW BOLLING	Jacksonville, Texas
GUSTAVE HAMILTON CAUTION	Baltimore, Md.
MACEO LIVINGSTONE CHURCHILL	Norfolk, Va.
JAMES COOPER	Terrell, Texas
RICHARD COOPER	Terrell, Texas
CLARENCE WILMOR CRUSE	Mamaroneck, N. Y.
HERBERT PALMER CUBBAGE	Avondale, Pa.
GEORGE AFTON DIGGS	Ijamsville, Md.
LORENZO STEINER DOVE	Augusta, Ga.
SANDY NATHANIEL DUFF	Bessemer, Ala.
RALPH ASBURY EDMONDSON	Daytona, Fla.
SAMUEL HEZEKIAH ELLIS	Johnson City, Tenn.
CYRUS BARR FERGUSON	Kirkwood, Pa.
ROBERT LEWIS FRANKLIN	Bressler, Pa.
FRANCIS MICHAEL HALL	Corbett, Md.
ROBERT SIMEON HASKELL	Augusta, Ga.
JOSEPH NEWTON HILL	Baltimore, Md.
LESLIE PINCKNEY HILL, 2D	Norfolk, Va.
JOHN DAVID HOPKINS	Quarryville, Pa.
JOHN HENRY HOWELL	Grafton, W. Va.
CLARENCE LESTER HUTTON	Sapulpa, Okla.
JOHN ANDREW CRITTENDEN JACKSON	Lexington, Ky.
LACY JOHNSON	Terrell, Texas

HUGH HENRY LEE	Burlingame, Kan.
SAMUEL ARMSTEAD LINDSEY	Augusta, Ga.
JOSEPH HANSELL LISSIMORE	Valdosta, Ga.
HARRISON EDWIN MEEKINS	Seaford, Del.
ROBERT ANDREW MOODY	New Brunswick, N. J.
GEORGE LEHRMAN NEWMAN	Baltimore, Md.
WILLIAM MCKINLEY PETERZ	McKeesport, Pa.
WARREN WESTMORELAND PURDY	Americus, Ga.
PERCY FRANKLIN SELDEN	Norfolk, Va.
WALTER ARNETT SIMMONS	Charleston, S. C.
MACEO AUGUSTINE THOMAS	Baltimore, Md.
JESSE MONROE TINSLEY	Martinsville, Va.
EDGAR JASPER UNTHANK	Kansas City, Mo.
CHARLES CARROLL WILLETT	Columbia, S. C.
WALTER LIVINGSTON WRIGHT, JR.	Lincoln University, Pa.

Freshman Class

EARL CHESTER ADAMS	Camden, S. C.
BEVERLY YORKE BLOW	Chester, Pa.
JAMES BOOZER	Mt.isco, N. Y.
MILLER WILLIAM BOYD	Abingdon, Va.
WILLIAM L. BROWN	Columbia, S. C.
LAWRENCE H. BUCK	Birmingham, Ala.
JULIUS AARON BYRD, JR.	Oklahoma City, Okla.
BENJAMIN GILL CADE, JR.	Waxahachie, Texas
JOSEPH DIXON CAUTION	Rock Hill, S. C.
OLIVER JOHN CHAMPION	Columbia, S. C.
GEORGE HENRY CHAPMAN	Macon, Ga.
RAYMOND HUMPHREY CLAYTON	New Haven, Conn.
EDGAR ALEXANDER COE	Catonsville, Md.
JOHN LANEY COLEMAN	Terrell, Texas
ALEXANDER CLEVELAND DAVIS	New York, N. Y.
COLON HUNTER GARRETT	Columbia, S. C.
REGINALD JAY GOLDWIRE	Griffin, Ga.
AARON JOHNSON	Somerville, N. J.
HAROLD SCOTT JONES	Oxford, Pa.
MORRIS TORRENCE JONES	Philadelphia, Pa.
JULIUS SCOTLAND MCCLAIN	Jackson, Miss.
JOHN WESLEY MALONEY, JR.	Chester, Pa.
DAVIS BUCHANAN MARTIN	Albany, Ga.
TIMOTHY CEVERA MEYERS	Brunswick, Ga.
SAMUEL MILLER MOORE	Walnut Lake, Ark.
WILLIAM HERBERT MOORE	Wilmington, N. C.
WILLIAM ERSKIN MORROW	Greensboro, N. C.
ALBERT JAMES NEELY	Kansas City, Kan.
BROADUS WILLINGHAM PARKER	Macon, Ga.
SELTON WAGNER PARR	St. Louis, Mo.
JAMES ORLANDA RANDOLPH	Paterson, N. J.
RANDOLPH BRADY REAGOR	Waxahachie, Texas
EUGENE WASHINGTON RHODES	Camden, S. C.
MARTIN V. B. ROBERTS	Arkadelphia, Ark.
JAMES SESSOMS	Paterson, N. J.

MACEO SMITH	Quitman, Ga.
HEYWARD GOLDEN THOMPSON	Columbia, S. C.
LONNIE COLE WALL	Augusta, Ga.
BRUCE COLUMBUS WILLIAMS	Fruitland, Md.
FRANK THEODORE WILSON	Wadesboro, N. C.
WILLIAM BRUCE WILSON	Chambersburg, Pa.
GEORGE BEVERLY WINSTON	Freehold, N. J.
GEORGE CARR WRIGHT	Lincoln University, Pa.

Special

VERNON FLOYD BUNCE	Summit, N. J.
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SUMMARY.

SEMINARY.		COLLEGE.	
Senior	8	Post-Graduate	3
Middle	13	Senior	32
Junior	15	Junior	26
	<hr/>	Sophomore	43
	36	Freshman	43
		Special	1
			<hr/>
			148
		Total	<hr/>
			184